Union University

Jackson, Tennessee

1918-1919

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UNION UNIVERSITY BULLETIN

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CATALOG

—OF THE—

SEVENTY-FIRST ANNUAL SESSION

—OF—

UNION UNIVERSITY

JACKSON, TENNESSEE

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MC COWAT-MERCER

CONTENTS

Accredited Schools 31
Adams Hall 17
Alumni 88
Athletics 23
Barton Hall 18
Bible 54
Boarding Halls 71
Building and Equipment 17
Business College 73
Calendar 5
Campus 18
Conservatory 19, 58
Degrees 31, 32
Economics 41
Education 50
English 36
Entrance Requirements 29
Expenses 69
Expression and Oratory 64
Faculty 7
French 51
Fundamental Regulations 21
General Information 14

Government 19
Greek 39
Healthfulness 15
Historical Sketch 11
History and Political Science 40
Homiletics 56
Jackson 14
Laboratories 42
Latin 38
Library 66
Literary Socities 26
Lovelace Hall 17
Mathematics 48
Medals 24
Ministerial Education 69
Music 58
Philosophy 52
Power House 19
Premedical Course 32
Reading Room 19
Requirements for Graduation 30-35
Religious Life 26
Religious Organizations 27
Science 43
Social Science 50
Students 75
Student Organizations 23
Theology 57
Trustees 6

UNIVERSITY CALENDAR

1918

September 9, Monday—Entrance Examinations and Matriculation.

September 11, Wednesday, 9:30 A. M.—Formal Opening of the Year.

November 28, Thursday—Thanksgiving Holiday and Reception at Adams Hall.

December 21 to January 1—Christmas Holidays.

1919

January 1—Winter Term Begins.

February 22, Thursday—Half Holiday.

March 24—Spring Term Begins.

May 31, Saturday, 8 P. M.—Contest for Joseph H. Eaton Medal.

June 1, Sunday, 11 A. M.—Commencement Sermon.

June 1, Sunday, 8 P. M.—Sermon Before J. R. Graves Society.

June 2, Monday, 10 A. M.—Final Meeting of J. R. Graves Society; Contest for J. W. Porter Award.

June 2, Monday, 8 P. M.—Inter-Society Contest for the A. H. Young Medal.

June 3, Tuesday, 8 P. M.—Conservatory Recital.

June 3, Tuesday, 9:30 P. M.—Alumni Dinner.

June 4, Wednesday, 10 A. M.—Commencement Exercises; Contest for Charles H. Strickland Medal; Baccalaureate Address; Presentation of Diplomas.

BOARD OF TRUSTEES

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A. R. DODSON, '86, Vice-President.....Humboldt
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G. W. Everett, Trenton

TERM OF OFFICE EXPIRES 1918

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Ben Cox, Memphis — R. F. Spragins, Jackson

TERM OF OFFICE EXPIRES 1920

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Dr. J. A. Crook, Jackson — ~~Isaac B. Tigrett, Jackson~~
J. E. Skinner, Jackson — Dr. J. T. Herron, Jackson

TERM OF OFFICE EXPIRES 1921

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FACULTY FOR 1918-1919

GEORGE MARTIN SAVAGE, A. M. LL. D.,
President Emeritus

Dean of Theological Department.
Chair of Philosophy, Bible and Hebrew.

A. M., Union University, 1871. Thirty-two years Professor in Union University; eighteen years president. Traveled in Europe and Asia, 1905-06. Has held with distinction a number of other important positions.

HENRY EUGENE WATTERS, A. M., D. D., President

Chair of Education and Sociology.

B. S. and A. B. S. N. University, 1899-1900, A. M., Southern Normal School, 1903; Graduate student and instructor Union University, 1903-4; graduate student for A. M. Degree Brown University, 1905-6; D. D., 1906; A. M., Union University, 1916; seven years principal in public schools; eleven years president of Hall-Moody Institute; Chair of History, Union University, 1915-16; President of the College of Marshall, 1916-18; President Union University, 1918.

ARTHUR WARREN PRINCE, A. M., Dean

Chair of Science.

A. B., William Jewell, 1904; A. M., William Jewell, 1905; Principal Annapolis, Mo. Public School, 1901-2; Instructor in Physics, William Jewell Academy, 1904-05; Head of Science Department Western Military Academy, Alton, Ill., 1905-8; Graduate Student University of Chicago, Summer of 1907-1914; Head of Science Department Union University, 1908.

R. E. GUY, A. B., Th. D.

Chair of Greek

B. S., West Kentucky State Normal, 1906; Principal Bethel High School, Florida, 1906-7; A. B., Union University, 1911; Th. D., Southwestern Theological Seminary, 1912; Th. D., 1915; Professor Greek and Homiletics, 1915.

JAMES LUTHER McALILEY, A. B., Bursar

Chair Latin

A. B., Union University, 1915; seven years principal of Public Schools; Principal of Union Academy, 1915-16; Chair of Latin, Union University, 1916-18.

L. DeWITT RUTLEDGE, A. M.

Chair of History and Economics.

Pg B., Valparaiso, 1911; A. B., Valparaiso, 1914; A. M., Union University, 1917; Principal West Point Collegiate Institute, 1899-1900; Principal Waterloo High School, Alabama, 1901-05; President Doyle College, Tennessee, 1907-10; Principal Bridgeport Academy, 1911-14; Institute University of Tennessee Summer School, 1914; Chair Latin, Hall-Moody Institute, 1914-16; Vice-President Hall-Moody Institute, 1914-16; Chair History, Union University, 1916; Will spend Summer 1918 in Chicago University.

To Be Supplied

Chair of English

WILLIAM WALLACE DUNN

Chair of Mathematics

Graduated Hall-Moody Institute 1906; Student Tennessee University 1906-7; Chair of Science and Mathematics Hall-Moody Institute 1907-9; Superintendent of Halls City Schools 1909-13;Student Vanderbilt, Peabody 1913-16; Finished A. B. Course in Vanderbilt; Received A. M. degree at George Peabody College for Teachers in 1916; Superintendent of Trenton City Schools 1916-17.

I. N. PENICK, D. D.
Chair Theology and Evangelism.

Educated in University of Tennessee and Union University; twenty-two years pastor of the First Baptist Church, Martin, Tenn.; many years Editor Baptist Builder; author of books and tracts; well known throughout the South as a preacher, debator, and evangelist.

REV. J. E. SKINNER, D. D.,
Pastor Second Baptist Church, Jackson, Tennessee.
Apologetics.

MRS. ARTHUR WARREN PRINCE
Director of Music

Graduate and Post Graduate of Piano under Jno. B. Kindig of Germany, 1899-1900; Chicago Artists, 1902; Pipe Organ under D. S. DeLisle of St. Louis University, 1905-08; Private Studio Work, 1905-8; Private Studio Work in St. Louis, 1905-08; Organist of First Baptist Church, 1909; Student With Heriot Levy of American Conservatory, 1908-10; Director of Union Conservatory, 1910.

MISS MILRED FREY
Piano Assistant

To Be Supplied
Instructor in Voice.

DR. J. F. HAILEY
Head of Expression Department.

Dr. Hailey has had exceptional advantages in training, and many years of successful experience in teaching.

MRS. EMMA WATERS SUMMAR
Librarian.

Graduate of Lewisburg Academy and Cook County Normal, Chicago. Taught in Public Schools, 1892-1913. In Union Academy ,1913-15. Librarian Union University, 1915.

MISS BERTA LOU TOOMS
Principal Domestic Science Department.

MISS ENA WILLIAMS
Dean of Women

PROF. L. D. RUTLEDGE
Head Master of Boys

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Advertising, Office Practice, and Employment.

L. G. FREY, B. Accts.,

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Bookkeeping, Commercial Law, Salesmanship, etc.

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Principal Stenographic Department.
Shorthand, Civil Service, Court Reporting.

MISS JEMMIE DEMENT,

Principal Typewriting Department.
Typewriting and Assistant in Shorthand.

HISTORICAL SKETCH

In the year of 1845 the Baptist General Assembly of Tennessee, feeling the need of an institution of learning of higher order, resolved to establish and endow a college known subsequently as Union University.

The sum of $5,000 was raised, and the institution was located at Murfreesboro. The Reverend Dr. Joseph H. Eaton was the first president, and held this position until death in January, 1859.

During the years from 1861 to 1866, inclusive, the school was suspended on account of the Civil War. The building was greatly damaged, the library and apparatus were destroyed, and the endowment was wholly lost.

The school was re-opened in 1866 and continued until 1873, when an epidemic of cholera and other causes led to a suspension of all work.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of re-establishing a college for the entire State, and a committee was appointed to locate it. Among the various propositions presented Jackson was selected as the best site.

On August 12, 1874, the Tennessee Baptist Convention, then in session at Trezevant, appointed a Board of Trustees consisting of thirty-five members. The institution was chartered by the State on June 25, 1875, under the name of Southwestern Baptist University.

On August 5, 1890, a deed was made to the Southwestern Baptist University of the campus, known prior to 1875 as West Tennessee College. During this year, Colonel J. W. Rosamon was

chosen as financial agent, and in six months he had a showing of about $30,000 in bonds. During the year 1890 Miss Willie Edwards, of Shelbyville, Tennessee, made a gift to the endowment fund amounting to $3,310. In November of that year, the American Baptist Education Society set aside $12,700, $2,700 of which was to be applied to the payment of the agents salary to June 20, 1892; the remaining $10,000 was a gift conditioned on the raising of $40,000 additional to the $30,000 in individual bonds raised by Colonel J. W. Rosamon, as stated above. The same percentage of the $10,000 was paid as that of the $70,000 in individual promises (notes) collected in 1897.

In 1897 a movement to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves, resulted in raising $10,000. Dr. H. C. Irby was secretary of the movement.

Through the liberality of W. T. Adams, of Corinth, Mississippi, a dormitory for young men was erected in 1895, and in 1896 this building was enlarged by the addition of a three-story front. In 1897 a dormitory for young ladies was erected, which, in consequence of a large gift from Mr. J. R. Lovelace, of Martin, Tennessee, was named in honor of his son, Everett Lovelace Hall. Both of these buildings are located on the college campus.

A new chapel was completed in 1899, and, in honor of Dr. W. D. Powell, was named Powell Chapel. In 1901-2 the Perry Estate became the property of the University. With this the Perry School of Bible Instruction was established in memory of Benjamin W. Perry, who gave his estate, amounting to $12,000, requesting it to be used especially in the education of young ministers. In the Spring of 1905, Dr. H. C. Irby gave the University, under conditions accepted by the

trustee, $18,000 which, with $7,000 already given, made his gifts amount to $25,000.

In May, 1905, the General Education Society offered the trustees $25,000 on permanent endowment, if the friends of the institution would promptly raise $75,000. The effort securing this offer in 1906 was successful under the leadership of President Hale.

At a meeting of the Board of Trustees, September, 17, 1907 the name of the University was changed from Southwestern Baptist to Union, the name given it in its organization in 1845.

In January, 1912, the chapel and main building of the institution were entirely destroyed by fire. Much of the apparatus and the entire library were saved and the loss was partly covered by insurance. A movement to raise funds was immediately set on foot, and, as a result of this movement, the present administration building was erected. Mr. T. H. Farmer, of Martin, Tennessee, has the honor of making the first contribution toward the new building. On account of liberal gifts of Colonel O. C. Barton, Paris, Tennessee, this building was named in his honor, Barton Hall.

Union University has had the following presidents:

Jos. H. Eaton guided the initial stages, from the early forties till the formal opening of the College, January, 1848, from then he was president till his death Jan. 12, 1859; J. M. Pendleton 1858-61; G. W. Jarman, 1865-71; Charles Manley, 1871-2; Geo. W. Jarman, 1872-90; G. M. Savage, from 1890 to June 1904; P. T. Hale, 1904-6; G. M. Savage, 1906-7; J. W. Conger, 1907-9; I. B. Tigrett, 1909-11; R. A. Kimbrough, 1911-13; R. M. Inlow was elected June, 1913, but resigned soon after opening of fall term; A. T. Barrett, 1913-15; G. M. Savage, 1915-18.

The longest times of active service as professors were: Jos. H. Eaton, 14 years; Geo. W. Jarman, 40 years; H. C. Irby, 32 years; T. J. Deupree, 29; G. M. Savage, 30 years.

GENERAL INFORMATION

The formal opening of the University will take place at 9:30 a. m., Wednesday, September 11. It is desired that applicants meet the President and Dean in offices Monday and Tuesday, September 9th and 10th, to take their entrance examinations or present their certificates from accredited schools. It is possible for all students to have registered, received their ticket of studies, settled their fees, located themselves in their boarding places, and be ready for class room work on the 11th immediately after the formal opening. The administration insists on this being done.

Remittances for current expenses should be made to J. L. McAliley, Bursar of the University. All inquiries for information about entrance, courses of study, expenses, scholarships, etc., should be addressed to the President.

THE CITY OF JACKSON

Almost midway between Mobile and St. Louis, on the Mobile and Ohio Railroad; between Chicago and New Orleans, on the Illinois Central Railroad; between Memphis and Nashville, on the Nashville, Chattanooga and St. Louis Railroad, Jackson is also connected with Paducah by the Nashville, Chattanooga and St. Louis Railroad, and with Dyersburg by the Birmingham and North Western Railway, and with Birmingham and Jacksonville by another Illinois

Central line. All trains arrive and leave between 5:30 A. M. and 8 P. M., except one which arrives 10:50 P. M. This is wonderful with a place having so many roads. Ministerial students will especially notice the advantages of transportation afforded them to reach churches on or near eight lines of railway.

It is a progessive city of more than 20,000 inhabitants, distinguished for hospitality, beautiful residences, and parks. There is an extensive system of pikes in all directions, making the University accessible by auto and carriage service.

Though industries abound and prosper, it is peculiarly a city of homes and flowers, a place of culture and refinement, alike attractive to the resident, the visitor, and the student. Many families have moved here primarily for superior educational advantages.

Jackson is the seat of the Supreme Court for the Western Division, and of the Circuit and District Federal Courts. All the courts, except the Supreme Court of the United States, hold sessions at Jackson. This is an eligible site for a law school, and we hope our constituency will soon enable us to establish and maintain one. The home of a Chautauqua for a time in midsummer is here. Here are all the conveniences of a large city, and it has a general healthy growth. It is a city of unusually splendid church buildings.

HEALTHFULNESS.

This advantage of Jackson is attested by the low death rate—a condition due in no small degree to the complete system of sanitation and the purity of the water supply. Coming from thirty-six artesian wells, this water supply seems inexhaustible, and is conveyed to all parts of the corporation by efficient municipal control.

An electro-chalybeate well of therapeutic properties adds mineral to a supply of water almost chemically pure. To students, these conditions are not without value.

The elevation of the spacious campus, covered with grass and shaded with large oaks, the thick walls of the buildings, and long, wide halls and large windows, make Union University an eligible site for a summer school. The last was held last summer of five weeks' duration. The attendance on this summer term was 222. The University enrolled, during the four terms of 1916-17, 542 students. The University discontinues its summer term until the close of the war.

BUILDINGS AND EQUIPMENT.

LOVELACE HALL

The dormitory for young women is a large three story building completed in 1897, and, in consequence of a liberal gift from Mr. J. R. Lovelace, of Martin, Tennessee, is called, in honor of his son, Everett Lovelace Hall. In this hall rooms are provided at a minimum cost for about fifty young women. The furniture of the rooms consists of chairs, a table, washstand, dresser, bed and mattress, bowl and pitcher. (Young women who room in the dormitory should bring with them a pair of blankets or quilts, sheets, pillow cases, towels, and napkins). Only two students occupy one room.

On each floor are bathrooms with hot and cold water, closets and lavatories. The building is heated with hot water, and is electric lighted. Some members of the faculty occupy rooms in this hall. It is under the strict, but kind management of Miss Ena Williams.

ADAMS HALL

The dormitory for young men was built in 1895 by the liberality of W. T. Adams, of Corinth, Mississippi, and in 1896, the building was enlarged by the addition of a three story front. Here rooms and board are provided for about one hundred and fifty young men. The furniture of the rooms consists of chairs, a table, washstand and dresser, bed and mattress, bowl and pitcher. (Young men who room in the dormitory should bring with them one pair of blankets or quilts, sheets, pillow, pillow cases, towels and napkins). This building is heated by steam.

Both Adams and Lovelace Halls will be completely overhauled before the opening of the fall term. The rooms and furniture will be put into first-class condition.

CAMPUS

The campus of the University, containing nine acres, is located in the east part of the city. A declivity gently slopes to the various streets about the campus. Tennis courts are provided and a gravel driveway leads up to the main building a chapel and the two dormitories, there is located on the campus the Conservatory of Music. A steam heating plant located on the back of the campus, furnishes heat for Adams and Barton Halls. A more ideal location for a school could hardly be imagined. A ten minutes' walk brings one to the heart of the city.

BARTON HALL

On January 20, 1912, the college hall and chapel were burned. The trustees met at once and planned for a new building. The new administration building is located on the site of the old one. It is modern in every appointment and classic in design. It contains the library and reading room, recitation rooms, society and fraternity rooms, and administration offices. Immediately behind the main building and connected with it is the chapel hall with a seating capacity of about four hundred. The equipment throughout is complete and modern. There is perhaps not a better equipped college building anywhere in the South. The buildings are protected from fire by a six-inch line to the city mains, supplying four fire hose inside the building and our own private hydrant in the center of the campus. The class of 1915 placed a beau-

tiful drinking fountain in the Barton Hall approach to the Chapel; the class of 1917 lined the east wall of the library with the Globe-Wernicke book cases.

CONSERVATORY

The Department of Music has a classic building constructed with special regard to its purposes, which contains twelve rooms for instruction and practice. It was built in 1905.

POWER HOUSE

Is a building of light brown brick, erected in 1905, and situated at a safe and convenient distance from Adams Hall, Barton Hall, and Powell Chapel, which the system heats.

LIBRARY AND READING ROOM

In the new administration building the Library and Reading Room are furnished splendid quarters. The T. T. Eaton bequest of six thousand volumes gives us a good working library, to which additions are made every year. There are about ten thousand volumes well selected and catalogued. Mr. J. C. McCall made a valuable contribution this year. The reading room contains the leading magazines, religious periodicals and daily papers. The order kept here is almost perfect, no better in any city library.

In addition to this, the Jackson Free Public Library is within three blocks of the University on College Street; and pupils have access to it.

GOVERNMENT

As far as possible, self-government will prevail. The largest measure of liberty compatible with law and order and the highest good of the student will be cheerfully conceded. With a

few fundamental restrictions, students are encouraged to form adequate ideas of decorum, and be self-reliant in the practice of them.

It will be assumed that all who come here are acquainted with the general principles of right moral action, and have the purpose to comply with them. Self-control is an aim toward which we are constantly striving—self-control, the habit of subjecting the feelings and desires to what reason and the Bible say is right and proper.

Proposing to ourselves the ideal of manly men and womanly women, we hope that our students will more and more measure up to the standard. This, however, is impossible without a clear recognition of duty, and a faithful adherence to it. Of all the obligations of College and University life, the strongest is that of honest application to the work in hand. Character, itself, depends upon such attitude, and is largely determined by it. No work should be called religious that is not characterized by fidelity. Work, then is not an end, but a vital means to the realization of any character worth while, and the achievement of an upright character is the highest aim of our school.

Nor is knowledge an end. Class room recitation contributes through individuality to the growth of the powers of discernment, to the development of the ability to discriminate and to judge, and to the habit of industrious application to every subject, which alone is education.

Without this result of all training, there may indeed be some evidence of culture and refinement, but it is too superficial to influence conduct, and is but a specious ornament. Students will therefore be encouraged in matters lying without the legitimate domain of faith, to investigate for themselves, to prove all things, to

accept no authority of book or persons as final until ratified by their own intellect and to cultivate independence of thought and courage of conviction.

FUNDAMENTAL REGULATIONS

For any flagrant breach of gentlemanly or lady-like deportment no intelligent student will plead absence of specific rule or ignorance of propriety. We earnestly hope to receive young men and young women disposed to do more than is set forth in the following summary of laws:

1. Absentees are expected to give evidence of having made up the work lost; a written test may be insisted upon.
2. Students are not permitted to give entertainments during the college session without the consent of the President, or in his absence, of the Faculty.
3. Students whose college standing is unsatisfactory are forbidden to appear in any University function of a public nature. This applies to athletics as well as to literary celebrations and to oratorical contests.
4. Except by special arrangement students must attempt to take not more than eighteen hours a week. Only in special cases will this be permitted.
5. Keeping concealed weapons, playing cards or dice, or drinking spirituous liquors, smoking cigarettes, are absolutely forbidden. Smoking cigar and pipe on the campus is also prohibited. (This does not apply to one's dormitory room).
6. Hazing will receive severest penalty.
7. Students are forbidden to seek aid in examination, other than that given by the instructor in charge, upon penalty of expulsion.
8. No clubs or societies shall be formed unless the Faculty, on application made, approve the

design of such application, the rules by which it proposes to be governed, and the hours of the meeting.

9. The following classes of students shall be eligible to membership in any fraternity or sorority:

(a) All college students, excepting freshmen who are conditioned in more than one subject required for entrance, and those who have not passed all their work of the term preceding nomination.

(b) Any special student who is carrying at least twelve hours strictly college work, and who has passed all his work of the term preceding nomination.

10. No student will be allowed to deliver the same oration in more than one contest.

11. Students must be quiet and orderly in their boarding houses, and thoughtful of the rights of others. Going to town during study hours or at night is disorderly and is therefore forbidden. Occasions may arise which justify a seeming violation of this rule. Young men are put on their honor, but subject themselves to being called to account for being out of room or being seen in town enough to arouse suspicion in the minds of friends. The wholesome restraints of wise, strong, affectionate parents, in family life, constitute safe regulations.

Pupils unwilling to conform with the above regulations should not apply for admission.

STUDENT ORGANIZATIONS

The University is not responsible for any financial obligation incurred by a student organization.

ATHLETICS

The Athletic Association shall be well organized and under the careful supervision of the Faculty.

There are several advantages in Athletics:

1. Manly outdoor sports are beneficial to the physical strength of students. While occasionally a boy gets hurt, yet it is very rare that one gets badly hurt. We doubt if more get hurt at College with Athletics than without them, and we think the gain largely overbalances the harm.

2. College games tend to quicken the judgment, to teach the boys submission to rules, consideration for the rights of others, and admiration for honorable opponents.

3. Probably the greatest argument of all is that athletics give the boys clean channels of thought and clean subjects for conversation. They talk athletics at their leisure hours when some of them would be talking about things that would injure them. It seems to us that athletics lead the boys to cleaner conversations, more manly conduct, purer lives.

Engagements for intercollegiate games will be limited and under strict surveilance. No student will be allowed to participate whose parents or guardians enter an objection. Also ministerial students who are beneficiaries of the

Board will not be allowed to participate in these intercollegiate contests, because many contributors object.

Faculty, to govern sports, adopted the following rules:

1. None but *bona fide* students of this institution shall be allowed to participate in intercollegiate or interscholastic contests.

By "bona fide" student is meant:

(a) Any student who is carrying a regular course of study of not fewer than twelve hours a week in this institution.

(b) Any student who has failed or been conditioned on no more than one-third of his work.

(c) Any student who during the session does not absent himself from classes unless excused by the President.

2. No team will be allowed to be absent from the University for more than four recitation days during the year.

3. A member of the Faculty shall accompany all teams when away from the University.

4. Before closing dates for games it shall be the business of the Manager of each team to submit a list of the games with dates to the Chairman of the Athletic Committee of the Faculty for approval.

MEDALS

A gold medal, established by Festus Rhodes for the best orator in the Calliopean Society.

The State Oratorical Medal, contested for by representatives of S. P. University, Clarksville, Tenn.; Cumberland University, Lebanon, Tenn.; Bethel College, Russellville, Ky.; and Union University.

The Calliopean Society gives each year gold medals for most general improvement and for proficiency in debate.

The Loyalty Medal, given by the Apollonian Society.

The Best Debater's Medal in the Apollonian Society.

The Most Improvement Medal in the Apollonian Society.

The Joseph H. Eaton Medal for Oratory, established by Dr. T. T. Eaton and continued by Mrs. Joe E. Peck, Murfreesboro, Tenn.

The J. W. Porter award of an International Dictionary or a Liddell and Scott's Unabridged Greek Dictionary for the best essay on some assigned topic, limited to the members of the J. R. Graves Society of Religious Inquiry.

The Foster Medal, established by W. G. Foster of the class of 1905, for the best orator in the Apollonian Society.

The Fannie Forrester Medal, established by G. M. Savage, is given to the pupil who completes most satisfactorily the post-graduate course in music by the decision of the director of the Conservatory.

The Charles H. Strickland Medal, established by Mrs. C. H. Strickland for the best orator in the Senior Class.

The I. B. Tigrett (of the class of 1898), Medal, was founded in 1912 by Ben Hill Blalock. It is awarded to the Senior who has, in the opinion of the Faculty, made the best record during the

last year in college. Scholarship and usefulness in student activities are the tests emphasized.

A gold medal will be given by M. M. Summar to that member of the Academy Class winning highest honors based on the following:

1st. Scholarship as judged by grades made during year, consideration being given amount of work carried.

2nd. Interest manifested in the various school activities.

3rd. Loyalty and school spirit.

There are three literary socities connected with the University. The Apollonian and Calliopean for the men and the Palladian for women. These societies have halls handsomely furnished in which they hold weekly meetings for improvement in debate, declamation, composition, and criticism, and for the study of parliamentary law. Besides these regular sessions throughout the year, there are annual celebrations to which the public is invited. Students of the University are encouraged to connect themselves with one of these socities, and thus early in life learn to argue connectedly upon any subject brought to their attention.

RELIGIOUS LIFE

Primarily this institution is neither a reformatory nor a theological school. It exists for the all round training of the body, mind and spirit, emphasizing moral and religious culture. In its atmosphere of healthful sentiment students will be aided in amending conduct and strengthing character. Ministerial students are encouraged to pursue their college work here, and are made welcome to all privileges which other students enjoy. As a class, however, they are peculiarly

favored by the location of the University as a railroad center, from which they can radiate on Saturdays and Sundays to a hundred places for preaching.

The J. R. Graves Society of Religious Inquiry is a society whose members consist exclusively of ministerial students, and which has sessions every Friday afternoon from an hour and a half to two hours for the discussion of topics in which they are especially interested, but in the administration of the affairs of the college there are no privileged classes; ideally the college community is a family. The more thorough-going the association of all the students the manlier they will all be. The University is not more sectarian than scientific exactness requires. Besides the wholesome influence of the churches of the city and the high moral standard of the people, the University at 8:45 A. M. of each day holds religious worship, attendance upon which is required of all. These chapel exercises are simple—song, scripture, prayer, occasionally extended with addresses by visitors and members of the Faculty. The themes in chapel worship are on subjects such as how Christ died for our sins according to the Scriptures; and that He was buried and that He rose again the third day, according to the scriptures. Students shall hear how God saves sinful people. But it is not enough that men be saved, they must live the most useful lives possible, therefore, inspiring and helpful addresses on all phases of life's duties are made at chapel exercises.

RELIGIOUS ORGANIZATIONS

In the student body are a Missionary Society, the J. R. Graves Society of Religious Inquiry, the Student Volunteer Band, and Mission Study classes. The student B. Y. P. U. is in connection

with the various churches of the city, a Y. W. A. in Lovelace Hall. All students are encouraged to work in one or another of them.

The aim of the Student Volunteer Band is to get as many students as possible interested in World-Wide Evangelization. The meetings are held twice a month and are doing good service in the development of missionary character and enthusiasm.

THE COLLEGE

Entrance Requirements

For admission to the Freshman Class in any regular course leading to a degree, a pupil must offer fourteen units. A unit meaning a high school course of one scholastic year.

English	3
Mathematics (1 Alg. & 1 Pl. Geom)	2
One Foreign Language	2
History	1
Science	1
Elective	5
Total	14

A student deficient in only two units may enter the Freshman Class, but these conditions must be removed before the beginning of his Junior year.

The following units may be offered. For those subjects marked with a star, entrance units are required only if these subjects are elected for the college course.

ENTRANCE UNITS.

TOPICS	Units for A. B.	Units for B. S.	SUBJECTS	Units
English	3	3	English Composition and Rhetoric	1
			Literature	2
Mathematics	2	2	Algebra to Quadratic Equations	1
			Algebra — Quadratics, Progressions and Binomial Theorem	½
			Plane Geometry	1
History	1	1	Ancient History	1
			Modern History	1
			English History	1
			American History and Civics	1
*Latin	3	3	Grammar and Composition, or First Book Caesar, Books I-IV	1
			Six Orations of Cicero	1
			Vergil's Aeneid, First Six Books	1
*Greek	2	2	Grammar and Composition	1
			Xenophon's Anabasis, Books I-IV	1
*German	1	1	Elementary Grammar and Reading	1
			Elementary Grammar and Composition	1
*French	1	1	Elementary Grammar and Reading	1
			Elementary Grammar and Composition	1
Science	1	1	Physiography, with field work	1
			Experimental Physics	1
			Inorganic Chemistry, with laboratory work	1
			General Science	1
			Botany, with laboratory work	1
			Zoology, with laboratory work	1
			Agriculture with laboratory work	1
			Physiology	½
			Manual Training and Commercial Subjects	3
Additional Electives to Make up			Spanish	1
			Italian	1
Total Units	14	14	Business Subjects	2

* Entrance units required in Latin and Greek only for the classical group. Entrance units in German and French required only in the Modern Language Group.

Accredited Schools

The College desires to promote the growth of thorough secondary schools.

With reference to the relation sustained by the University to academy and high schools, with different courses of study, and different texts, it is difficult to state anything more definite than that the College desires in all cases to give full credit for actual work done, and that certificates from principals, stating the time spent in recitation, the text used, and the parts of books completed in the various courses will be honored, and the student will receive credit for the work equivalent to that in the preparatory department of the College, provided always, that if the student fail to maintain his standing in the class assigned him, his work in the University is to be the final test of character of previous work.

Advanced College standing will be given on the same conditions, in case such work has been done with proper equipment and under such conditions as make satisfactory college work possible.

Credits for advanced standing must be secured by November 15, and must be approved by the heads of the departments concerned.

COURSES LEADING TO DEGREES.

This year it has been thought wise to make important changes in the courses leading to the degree Bachelor of Arts. Three groups are offered, each leading to this degree.

Group 1 is the classical group and conforms to the time honored requirements for a cultural education.

Group 2 is different from Group 1 in that less Latin and more Greek is required. This course

is intended for ministerial students who expect to go to the Theological Seminary after graduation.

Group 3 is the Scientific—Modern Language group, and permits of the substitution of science and modern languages for Latin and Greek.

One group is offered leading to the degree Bachelor of Science. This in all the larger institutions, is fast becoming a degree conferred for specialized work and for professional courses in many cases.

Group 4 is offered for those students intending to enter technical or engineering professions.

Group 5 is offered for the benefit of ministerial students. It is therefore Theological in its nature. It leads to the B. L. Degree. Slight changes and substitutions in the various groups will be allowed by consent of entire faculty.

Hours.

The total number of term hours required in each group is 189. Credits are determined by terms; one credit hour means one hour of class work a week in a single subject throughout a term. The school year is divided into three terms, so the above requirement is equivalent to 63 year hours or 126 semester hours.

In each group a certain number of electives are permitted. All of the work of the Freshman year is required. These electives may be taken from any of the regular college courses offered, but must be other than those required in that particular group. Credit up to a maximum of four hours will be given for advanced work done in either Expression or Music. However only one half credit will be allowed in either of these departments, that is two hours actually spent in recitation per week will only be entitled to one hours credit.

Premedical Course

For the benefit of those students who wish to prepare for entrance into any of the standard A-1 grade Medical colleges, two years are offered. The following subjects and courses meet the requirements of the medical schools and will admit without examination.

First Year		Second Year	
Chemistry 1 (4)	12	Chemistry 3 (3)	9
Mathematics I (4)	12	Physics 1 (3)	9
Biology 1 (3)	9	French or Ger. (3)	9
French 1 or Ger. (3)	9	Biology (3)	9
English 1 (4)	12	Elective (3)	9

The courses in Chemistry consist of three hours of recitation and six hours of laboratory work in Inorganic Chemistry. The courses in Biology consist of three hours recitation and three hours laboratory work. No student can enter the course in Physics 1 who has not taken Mathematics 1. French or German must be continued through the second year. Elective courses in the following subjects are recommended by the Medical Council; Psychology, Economics, History, Sociology, Latin and Greek.

OUTLINE OF GROUPS LEADING TO A. B. DEGREE.

	GROUP I. Classical	GROUP II. Biblical	GROUP III. Modern Language—Science
Freshman Year	English I (4) 12	English I (4) 12	English I (4) 12
	Mathematics I (4) 12	Mathematics I (4) 12	Mathematics I (4) 12
	Latin I (3) 9	*Latin I (3) 9	History I (3) 9
	Greek I (3) 9	Greek I (3) 9	Modern Language (3) 9
	History I (3) 9	History I (3) 9	Chemistry I (3) 9
Sophomore Year	English II (3) 9	English II (3) 9	English II (3) 9
	Latin II (3) 9	Science (3) 9	2 Modern Language (6) 18
	Greek II (3) 9	Greek II (3) 9	Biology or
	Chemistry I (4) 9	Biology I (3) 9	Physics I (3) 9
	Electives (3) 9	Electives (3) 9	Electives (3) 9
Junior Year	Bible (Old Test.) (3) 9	Bible (Old Test.) (3) 9	Bible (Old Test.) (3) 9
	Political Science (3) 9	Political Science (3) 9	Political Science (3) 9
	Biology (3) 9	Psychology (2) 6	Psychology (2) 6
	Psychology (2) 6	New Test. Greek (3) 9	Advcd. Lab. Science (3) 9
	Electives (5) 5	Electives (5) 5	Electives (5) 5
Senior Year	Bible (New Test) (2) 6	Bible (New Test.) (2) 6	Bible (New Test) (2) 6
	Logic (2) 6	Logic (2) 6	Logic (2) 6
	Ethics (2) 6	Ethics (2) 6	Ethics (2) 6
	Economics (3) 9	Economics (3) 9	Economics (3) 9
	Electives (6) 18	Electives (6) 18	Electives (6) 18

* In Group II if three years of Latin are p resented for entrance no more Latin will be required. If no Latin is presented for entrance, candidate must take two years of Latin.

OUTLINE OF GROUPS LEADING TO B. S. AND B. L. DEGREES.

	GROUP IV. Scientific—B. S.		GROUP V. Theological—B. L.	
Freshman Year..	English I (4)	12	English I (4)	12
	Mathematics I (4)	12	History I (3)	9
	Modern Language (3)	9	History I (3)	9
	Chemistry I (4)	12	Greek I (3)	9
	History I (3)	9	Biology (3)	9
Sophomore Year	Mathematics II (3)	9	Economics (3)	9
	Modern Language (3)	9	New Test. Greek (3)	9
	Biology (3)	9	Sociology (2)	6
	Physics I (3)	9	Bible (Old Test.) (3)	9
	Electives (3)	9	English II (3)	9
Junior Year	Bible (Old Test.) (3)	9	Bible (New Test.) (2)	6
	Chemistry II & IV (3)	9	Psychology (3)	9
	Psychology (3)	9	Biblical Introduction (3)	9
	Political Science (3)	9	Apologetics (1)	3
	Electives (3)	9	Systematic Theology (3)	9
			Electives (3)	9
Senior Year	Bible (New Test.) (2)	6	Church History (3)	9
	Logic (2)	6	Homiletics (2)	6
	Ethics (2)	6	Logic (2)	6
	Chemistry III, or Calculus (3)	9	Ethics (2)	6
	Economics (3)	9	Electives (9)	27
	Electives (3)	9		

Remark: Three years of Latin must be presented for entrance in the B. L. course or two years be elected in the first two years of the college as in Group III.

DEPARTMENT OF ENGLISH

Remark: The teachers in all departments reserve the right to make such modifications of their courses and text books from time to time as may appear wise.

COMPOSITION

ENGLISH I.—Four times a week throughout the fall, winter and spring terms. A thorough review of Wooley's *Mechanics of Writing,* followed by Genung's *Working Principles of Rhetoric* and Grose's *Specimens of Composition.* If time permits, *Stevenson's Essays* (the school edition prepared by Phelps) and Cook and Benham's *Specimen Letters* will be added. Weekly themes and frequent exercises written in class room. Collateral reading with due emphasis on oral and written reviews and note-making.

BROWNING AND TENNYSON

ENGLISH II.—Three times a week throughout the fall, winter and spring terms. On the assumption that the student has previously had an elementary course in English literary history, this course is devoted to a pretty full study of Browning and Tennyson. One hour each week throughout the fall and winter terms is given to the reading and discussion of Krapp's *Modern English* and Alden's *Introduction to Poetry.*

THE DRAMA

ENGLISH III.—Two times a week throughout the fall, winter and spring terms. This course naturally centers in Shakespeare, but some attention will be given to the early history of the English drama. The history of Shakespeare's reputation will be traced, and a number of the

best plays produced since his day will be read. The course begins with Matthew's *Study of the Drama,* and Boas's *Shakespeare and His Predecessors* is used as a guide. Each student is asked to make an experiment in dramatic composition, and to prepare as independently as possible a school edition of a selected play.

THE NOVEL

ENGLISH IV.—Hours to be arranged. *Cross's Development of the English Novel* and Perry's *Study of Prose Fiction* will be used as guides. The historical and critical teachings of these books will be applied in the analysis of representative novels and short stories from Henry Fielding to our own time. The student will be called upon to make several experiments in writing prose fiction.

ANGLO-SAXON AND OLD MIDDLE ENGLISH

ENGLISH V.—This course is provided for those who wish more philological training than the preceding grammar affords. The work begins with Old English grammar, and, if time allows, goes forward to Pier's *Plowman and Chaucer.* The study of several of the standard histories and advanced grammars of the English language will be included.

DEPARTMENT OF LATIN.

Prof. McAliley

LATIN I.—Monday, Wednesday and Friday throughout fall, winter and spring terms. *Cicero*: DeSenectute; *Text,* Rockwood; Livy: *Selections; Text,* Burton. Review of important grammatical principles. Prose Composition; *Text,* Mierow; *Horace;* selections from Odes; *Text,* Moore.

LATIN II.—Tuesday and Thursday throughout fall, winter and spring terms. Tacitus; Agricola and Germania, *Text,* Gudeman; *Platus' Captivi, Text,* Elmer; Terence.

LATIN III.—*Cicero,* Selected Letters. *Pliny,* Selected Letters. Early Lyrists, *Catullus, Tibullus, Horace.* Hours to be arranged later.

LATIN IV.—This course is designed for those whose tastes lead them to special attainments in Latin, to those who contemplate teaching. Open to students who have completed Course 2.

Satire: Horace (briefly). Selections from Ovid, Propertius and Juvenal. Syntactical analysis of one Book of Virgil's Aeneid. Hour to be arranged later.

DEPARTMENT OF GREEK

Dr. Guy

First Year. White's First Greek Book. College credit will be given for this year unless offered for entrance. One unit credit for entrance.

Second Year. Xenophon's Anabasis. Text: Goodwin and White. Composition work will be carried through the year using Jones' Composition Book and Goodwin Greek Grammar. College credit will be given for this year unless offered for entrance. One unit credit for entrance.

GREEK I.—Fall term, Homer's Iliad. Text: Keep-Homer. Books 1, 2, 3, 4, will be read. Winter term, Oration of Lysias. Text: Wait. Spring term will be given to composition work and the study of Greek Literature.

GREEK II.—Fall term, Plato's Apology and Crito. Text: Kitchell. Winter term, Demosthenes Philippics, and On the Crown. Spring term, Euripides Alcestes, Asistophanes Comedies, New Testament Greek. A. The Gospels, Acts and Revelation. Open to those who have had two years of Greek. B. The Epistles of Paul. Open to those who have had Greek I or II. Burton's Moods and Tenses and Robertson's Short Grammar of the New Testament will be studied.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

Prof. Rutledge

ENGLISH HISTORY.

HISTORY I.—Fall, winter and spring terms. For Freshmen. Prerequisite, college entrance requirements in History.

This course takes up the growth and development of England as a world power, dealing especially with its change from the idea of the "Divine Right of Kings" to the more democratic idea of constitutional government. The feudalism of the continent is contrasted with the feudalism of England. Tests and written lessons given without previous notice.

Text: Terry, *History of England.*

AMERICAN HISTORY.

HISTORY II.—Fall, winter and spring terms. For Sophomores. Prerequisite History I.

A survey of the entire field of American History is made. Special emphasis being placed upon phases not usually stressed in high school courses. After completing the general study, one limited period will be studied with considerable fullness. The period of reconstruction will be studied with Dunning as guide. Collateral reading and special reports. Written lessons and tests given without previous notice.

Text: Elson, *History of the United States.* Dunning, *Period of the Reconstruction.*

FRENCH HISTORY

HISTORY III.—Spring term daily. For Juniors and Seniors. Prerequisite, History I.

A study of the events, causes and results of the interesting part of the French history known as the period of the French Revolution. Special stress is laid on the study of the life and character of Napoleon. Supplementary reading.

Text: Matthews, *The French Revolution.*

SOCIOLOGY

SOCIAL SCIENCE I.—Winter and spring terms. For Juniors.

One term will be given to the survey of the general field of Sociology, covering briefly the many topics of interest in the study. The other term will be given to a more detailed study of two or three of the more important topics. Collateral reading and special reports. Written lessons and tests given without previous notice.

Text: Wright, *Elements of Sociology.* Henderson, *Dependents, Defectives and Delinquents.*

ECONOMICS

POLITICAL SCIENCE II.—Fall, winter and spring. For Seniors. Tuesday, Thursday.

Text: Bullocks *Introduction to the Study of Economics,* fourth edition, revised and enlarged.

DEPARTMENT OF SCIENCE

Prof. Prince

The courses in this department are offered for the purpose of general culture as well as to lay a proper foundation for those desiring to specialize in scientific work, in medicine, agriculture or engineering. The keeping of note-book records is insisted upon.

The laboratory fee in each course covers all necessary material, but the student is required to pay for the breakage of all apparatus charged up to him.

LECTURE ROOM

This room is on the first floor of Barton Hall, and seats about fifty persons. The seats rise rapidly to the rear, thus enabling any one in the room to view any demonstration on the lecture desk in front, which is amply supplied with appliances and connections for water, gas, and electricity. The windows are provided with blinds, thus enabling the room to be darkened for light experiments and for the use of a projection lantern.

LABORATORIES.

The Chemical Laboratories for inorganic and qualitative chemistry are in a well lighted and commodious basement room. The laboratories for qualitative, organic and advanced work are immediately above on the first floor. These are equipped with water, gas, electricity, direct draught hoods, etc. The student's desks have

been designed according to the most modern ideas, being provided with acid proof alberene stone tops, sinks and troughs, reagent shelves in the middle over troughs and individual lockers, water and gas supply.

The physical and biological laboratories are in rooms adjoining the chemical laboratories and are similarly equipped. For advanced work in physics a basement room with solid concrete floor is used, thus avoiding all vibrations from the rest of the building. Special tables are provided and the apparatus is ample for giving numerous and standard experiments. A dark room located between the chemical and physical laboratories is convenient for work in light, spectroscopy, and photography.

For biological work there are supplied a number of compound dissecting miscroscopes, jars, trays, preserved specimens, etc.

An automatic still furnishes an ample supply of distilled water for all the laboratory work.

One of our recent additions to the laboratory is a $450.00 Static and X-Ray machine with numerous attachments, X-Ray tubes, Fluroscope, etc. The school is indebted to Dr. J. T. Barbee of Jackson for this handsome addition.

GENERAL INORGANIC CHEMISTRY

CHEMISTRY I. (a).—Fall term. Lectures and recitations, Monday, Wednesday, Friday. Laboratory two periods a week at a time to be arranged. Prerequisite: Elementary Physics or High School Chemistry.

This course includes the nomenclature, the broader quantitative relations of the chemical elements and a particular study of the nonmetallic elements.

GENERAL INORGANIC CHEMISTRY

CHEMISTRY I. (b, c).—Winter and spring terms. Lectures, recitations, and laboratory as in Chemistry I. (a), which is a prerequisite.

This course is a continuation of Chemistry I. (a) and forms with it a complete course in general chemistry. The metallic elements will be particularly treated from the standpoint of elementary qualitative analysis.

QUALITATIVE ANALYSIS

CHEMISTRY II.—Fall term. Lectures Monday, Wednesday and Friday. Laboratory three times a week at hours to be arranged. Prerequisite: Chemistry I (a) and (b).

This course consists in the identification of the metallic elements and acids; separation of these from their compounds. The course is broadly analytical, and lays the foundation for all further work in analytical chemistry. This course taken with Chemistry I will make a complete year's work in Chemistry.

ORGANIC CHEMISTRY.

CHEMISTRY III (a).—Fall term. Lectures Tuesday and Thursday. Laboratory ten hours per week at hours to be arranged. For Sophomores and Juniors. Prerequisite: Chemistry I.

This course, consisting of a study of the carbon compounds and their synthesis in the laboratory, should be taken by all students intending to study medicine or agriculture.

ORGANIC CHEMISTRY (Continued)

CHEMISTRY III (b).—Winter term. Lectures Tuesday and Thursday. Laboratory as in Chemistry III (a). Prerequisite: Chemistry I, II and III (a).

This course is a continuation of Chemistry III (a) and similar to it in every respect.

QUANTITATIVE ANALYSIS

CHEMISTRY IV.—Winter and spring terms. Lectures and conferences Tuesday and Thursday. Laboratory 8 hours per week at times to be arranged. For Sophomores and Juniors. Prerequisites: Chemistry I and II. This course is necessary for all further work in analytical chemistry.

This course consists of careful estimates of precipitations of important elements and compounds. This is essentially a laboratory course and deals with the fundamental processes of both gravimetric and volumetric analysis. It should be selected by students intending to specialize in chemistry.

ADVANCED QUANTITATIVE ANALYSIS

CHEMISTRY V.—Any term. Lectures, conferences, and laboratory work at hours to be arranged. Prerequisites: Chemistry I, II, IV.

This course will include calibration of burettes, pipettes, etc. Proximate Food Analysis, Fire Assay, Water and Gas Analysis, or Electrolytic methods may be taken according to the needs of the class. The nature of the work may be varied from time to time to suit individual needs. The course will be largely laboratory work with collateral reading.

PHYSICS

PHYSICS I (a).—Mechanics and sound. Fall term. Three lectures per week. Two laboratory sessions at hours to be arranged. For Sophomores and Juniors. Prerequisites: College entrance Physics and Trigonometry.

This is a general course in college physics and should be taken by all students contemplating specializing in engineering in any form.

PHYSICS I (b).—Heat and Light. Winter term. Three lectures per week at hours to be arranged. For Sophomores and Juniors. Prerequisites: College entrance Physics, Trigonometry and Physics I (a).

This course is a continuation of Physics I (a) and will be adapted to those desiring only a general course as well as for those students specializing in science.

MAGNETISM AND ELECTRICITY

PHYSICS I (c).—Spring term. Three lectures per week. Laboratory twice a week at hours to be arranged. Prerequisite: College and entrance Physics.

This course is a continuation of Physics I (a) and (b) and completes a year's work in physics. The lectures will be fully illustrated.

GENERAL BIOLOGY

BIOLOGY I (a).—Winter term. Lectures and recitations three times a week. Laboratory work at hours to be arranged.

This is an introductory course to all further work in biology and will give a general view of the structure and functions of animals; laboratory methods of dissection will be introduced; the student will be made familiar with the use of the compound and dissecting miscroscope.

INVERTEBRATE ZOOLOGY

BIOLOGY I (b).—Fall term. Lectures three times per week. Laboratory at hours to be arranged. Prerequisite: Biology I (a).

This course consists of a comparative study of the various types of invertebrate life, their structure, development, relations and geographi-

cal distribution. The laboratory work will consist of dissection, microscopical examination, and drawings of specimens studied.

BOTANY

Biology II (a).—Spring term. Three lectures per week. Laboratory sessions at hours to be arranged. Either this course or Biology II (b) required in group IV.

A general course covering algae, fungi bryophytes, pteridophytes and spermatophytes from the point of view of plant relationship, also embracing a study of their life, processes of nutrition and reproduction.

Biology II(b).—Fall term. Three lectures per week. Laboratory at hours to be arranged.

A course consisting of the physiology and classification of plants. The important functions of plants will be demonstrated by numerous experiments.

GEOLOGY

Biology III (a).—Fall term. Four lectures per week. Open only to Seniors. Prerequisites: Biology I and II, Chemistry I and II.

Structural and dynamical geology will be considered in this course. An exhaustive study of external and internal geological agencies, and of changes in the earth's surface will be made.

Biology III (b).—Winter term. Five lectures per week. Open only to Seniors. Prerequisites same as Biology III (a) of which this a continuation.

This will be a thorough course in Historical Geology, and will consist of a study of the different geological periods and the fossil remains of plants and animals found in the earth. With Biology III (a) this will constitute a complete course in Geology.

DEPARTMENT OF MATHEMATICS

TRIGONOMETRY

MATHEMATICS I.—Fall and winter terms. This course is required of Freshmen. Prerequisites: The entrance requirements in mathematics. Monday, Wednesday, Friday.

Text: Wentworth's *Plane and Spherical Trigonometry.*

COLLEGE ALGEBRA

MATHEMATICS II.—Throughout fall and winter and springs terms. The binominal theorem, convergency and divergency of series, undetermined co-efficients, calculation of logarithms, permutations and combinations, probability, and elementary theory of equations. Required of all Freshmen. Tuesday, Thursday.

Text: Wentworth's *College Algebra.*

ANALYTICAL GEOMETRY

MATHEMATICS III.—Throughout fall and winter terms. Rectangular co-ordinates, the straight line, polar co-ordinates, transformation of co-ordinates, the circle, conic sections, tangents and normals. Elementary solid analytical geometry will be studied. Required of Sophomores. Monday, Wednesday, Friday.

Text: Tanner and Allen's *Analytical Geometry.*

CALCULUS

MATHEMATICS IV.—Throughout winter and springs terms. In this course will be given the fundamental notions of Calculus. Practical ap-

plications will be made at each step to keep before the student the meaning and use of the symbols involved, and to familiarize him with the underlying principles of the subject. Required of Juniors. Tuesday, Thursday.

Text: Snyder and Hutchinson's *Differential and Integral Calculus.*

SURVEYING

MATHEMATICS V.—The surveying will be almost wholly practical field work, and will embrace all the problems belonging to land surveying and the foundation principles of road construction and railroad lines, such as leveling, profiling, curves, cross sections and mapping. The student will be required to develop a practical familiarity with the transit, and plane table.

Elective. Hours to be arranged.

ASTRONOMY

MATHEMATICS VI.—A general course in Descriptive Astronomy, with special attention to the mathematical side. The subject will be studied with the equatorial and transit instruments and will be largely experimental and observational. Some of the problems that the student will be required to work out will be as follows: Determination of the true meridian, our latitude and longitude, time determination and time correction, including use of the nautical almanac. Computation of eclipses.

Text: Norton's *Astronomy.*

ANALYTIC MATHEMATICS

MATHEMATICS VII.—This course is open only to those students who have completed Physics I and Mathematics IV. Hours to be arranged.

Text: Bowser's *Analytic Mechanics.*

DIFFERENTIAL EQUATIONS

MATHEMATICS VIII.—A short course in differential equations will be offered alternating with Mathematics VII. Prerequisites: Mathematics IV. Hour to be arranged.

Text: Murray's *Differential Equations.*

DEPARTMENT OF EDUCATION AND SOCIAL SCIENCE.

Dr. Watters

The courses in this department will be outlined in a later bulletin. They will be full, extensive, modern and practical.

A special course in Social and Religious Service is being planned. This will meet the long felt need of a course of training that will prepare young people for leadership in all Sunday School, B. Y. P. U. and other branches of religious work—Write for full information.

DEPARTMENT OF FRENCH

Dr. Savage

GRAMMAR

FRENCH I.—Fall, winter and spring terms. Composition, dictation and reading of easy stories and history, as Lamartine's *Scenes de la Revolution Francaise.* The pronunciation of French this year is particularly emphasized. As rapidly as the class can bear it, instruction is given by using the French language.

Text: Colin and Serafon's *Practical Lessons in French Grammar.*

FRENCH LITERATURE

FRENCH II.—Throughout the fall, winter and spring terms. The class here will be better able to use French terms in giving rules of grammar and composition. After reading selected works of Chateaubriand's, Voltaire's, Racine's; for example, *Atala, Zadig, Athalie,* the remainder of the lessons will be occupied with stories of the nineteenth century writers. Monday, Wednesday, Friday.

Text: *Fontaine, Livre de Lecture at Conversation.*

ADVANCED FRENCH LITERATURE

FRENCH III.—Winter and spring terms. Conversation still more exclusively in French. The reading this year will be chiefly of writers of the seventeenth century—Moliere, Boileau, and others. Tuesday, Thursday.

In view of present conditions, an hour will be given every day to such as are eager to have a speaking knowledge of the French language. Conversations on various subjects.

DEPARTMENT OF PHILOSOPHY

Dr. Savage

PSYCHOLOGY

PHILOSOPHY I.—Required of all Juniors. Fall and winter terms.

Some time will be given to study of the Nervous System—much more than is required of a class in physiology, since the mind is so much affected by, and so much affects, the nervous system.

An effort will be made to impress deeply and lastingly the importance of Attention. Questions relating to Attention will be considered, and an effort will be made to interest the students in this subject of such practical value.

The range of special subjects in this science is broad, and each one will be treated with honesty and care. What one is in psychology he is in theology, if he is consistent.

The text book is Breese's *Psychology,* published by Charles Scribners' Sons.

LOGIC

PHILOSOPHY II.—Required of all Juniors. Winter and spring term.

Although Logic is one of the oldest of the sciences and in the hands of Aristotle nearly reached perfection, yet in the last half century much has been added which will help one in applying the tests of its rules.

On account of the difficulty in supplying a class with copies of Davis's *Theory of Thought,* it has been decided to change to some other

text. Sellars will be used as a text in the discussion of the nature of thought, and the many subdivisions of this science, on which master minds have been working for more than 2,000 years.

The teacher will be under the necessity of supplementing the text; and where such necessity exists, he will spare no pains in supplying such teaching as he may deem important.

Mr. Sellars is one of the professors of philosophy in the University of Michigan, and the student may expect to have a man's task.

ETHICS

PHILOSOPHY III.—Required of all Seniors. Fall and winter terms. Tuesday and Thursday.

Text: Davis.

THE BIBLE

Dr. Savage, Dean

Old Testament history, two terms; Old Testament prophecy, two terms. In the New Testament, one term is given to the Gospel and Acts, and one term to the Epistles and Revelation. This, altogether, gives two full years to Bible study. The method is the analytic. The text-book is the Bible itself, an unannotated edition. The spirit of this study is the truly scientific spirit; the aim and effort are to find the thought of the writer. In this way the evidence of the Divine Authorship of the Bible passes from the obscure to the clear.

Some of the advantages the teacher has are: That he has studied critically the entire thirty-nine books of the Old Testament in Hebrew and the twenty-seven books of the Greek New Testament more than thirty-six times; that he has the Greek Septuagint and other great translations of the Scriptures, and that he has traveled nearly a year in the Bible lands. But in teaching the English Bible, these aids in the class room are resorted to sparingly and only when necessary. In his class room a raised map of Palestine, on the scale of three-eights of an inch to the mile, also a wall map of the same size, and a wall chart of the kings of both the northern and southern kingdoms, scale one inch to five years, which also shows the position of the prophets whose times can be accurately ascertained from the text. In the same room is a raised map of about five feet square, of Jerusalem and its environs, and on the north wall, above the black-

board, on a specially prepared surface six feet wide and twenty-five feet long, a map in colors, showing Paul's missionary tours. When the Bible is thus studied two years in the spirit of prayerful reverence and earnestness, the student is infinitely benefited.

The Greek New Testament and the Hebrew are electives; but ministerial students of certain classes are urged to take them. These languages make another department of Bible study.

HOMILETICS

THEOLOGY I.—The nature and manner of preaching, the sermon in its making and presentation (sermonic sense), and preaching power will be studied in this course. Parallel reading, with some supplemental work connected therewith, will be required. Occasional lectures will supplement the work of the textbook. Some original work will be done in outline, exegesis and exposition of texts, sections, and chapters of the Bible. Analysis of subjects, outline of texts, synopsis of sermons, and some two or three sermons written out in full will be introduced in the work of the class. Constant attention and emphasis will be placed on Biblical preachers and preaching, and sermons by some of the world's greatest preachers will be studied, analyzed and criticised.

Text: Broaddus's *Preparation and Delivery of Sermons,* revised edition.

Two lessons a week in Bible reading and two lessons a week in physical culture, in Expression Department, will be given without cost to such ministerial students as the President shall elect.

COURSES FOR CLASSES IN THEOLOGY AND EVANGELISM.

Dr. Penick

Biblical Interpretation. Angus and Green.

Theology, Biblical, Historical, Systematic, and Practical. The later including Homiletics and Pastoral Theology. Strong.

The Philosophy of the Plan of Salvation. Walker and Fairlain.

Bible Geography. Hulbert and Vincent.

History Christian Doctrines. Shedd.

How we got the Bible. Smythe.

History of Old and New Testaments. Smith.

New Testament Evangelism, Subject Matter and Methods.

Biographies of Missionaries and Soul Winners.

Practical Lessons in Daily Efforts to Reach the Lost.

The Psychology of Conversion. Stevenson and Warner's books.

Bible Evidences of Regeneration.

Hours of Study Adjusted to College Work.

Right reserved to change studies so as to meet the needs and conveniences of students.

Special courses in evangelist singing for young preachers and others offered by the director of voice.

CONSERVATORY OF FINE ARTS

MRS. A. W. PRINCE, Director
Piano, Pipe Organ and Theory

REV. J. F. HAILEY
Expression and Oratory

MISS MILDRED FREY
Piano Assistant

Voice

INTRODUCTORY STATEMENT

One great advantage of musical work in a college conservatory is the atmosphere of study and the literary opportunities that offer themselves.

It is advisable that music students carry some branch of the college course; and it is equally advisable that college students, if they have any musical talent, pursue some branch of musical work. Music is the art that appeals to the largest number of people.

CURRICULUM

Pianoforte, Organ, Harmony, Theory, Musical History, Expression.

PIANOFORTE

The pianoforte occupies a place of dignity and value, and should have treatment commensurate with its place as a factor in musical education. The foundation of pianoforte technique is flexibility of the fingers, hand and arm. Next comes the acquirement of strength in these mem-

bers. Then, building on this foundation, we form a correct musical touch.

The study of the pianoforte, as well as other musical work, will be along really musical lines, the selection of exercise, study and piece being made with reference to their musical value, as well as to the special necessities of the pupil and the maintaining of a lively interest in her work. While the old classics will live on, much pedagogical music has gone out of date, and should be replaced by that which more truly represents the modern spirit and progress.

The curriculum is chosen from the standard composers, not omitting modern European and American writers. It is unnecessary to state the list in detail.

OUTLINE OF PIANO STUDY.

By the end of the first year, pupils should be playing music of the grade of Clementi's Sonatinas; second year, Czerny, Kuhlau's and the easier Mozart Sonatas, and the easier Mendelssohn's Songs Without Words; third year, Cramer-Bulow studies, Clementi's Gradus, Bach's two-part and three-part Inventions, Beethoven's easier Sonatas, Chopin's easier works, Kullak's Octave Studies.

For the completion of full course another year is required, including the Moscheles, Kessler, Henselt and Chopin Studies, as well as some of the Bach Fugues, Chopin's larger works, such as Op. 40, 29 and 31, and Beethoven's Sonatas, such as Op. 10, 13, 26 and 27.

The compositions here named represent only in a general way the stages of advancement. Such works are, of course, accompanied by the necessary technical studies and selections in free forms. To complete the full piano course with its adjunct theoretical studies takes pupils

of fair talent not less than four years. Credit will be given for all previous study that has been done in a satisfactory manner. Especial attention is given to having the pupils acquire a practical repertoire of pieces for home and concert use.

GRADUATION

The teacher's certificate will be granted, if desired, to those completing the three years' course or its equivalent of Piano Study, with one year of Harmony and Musical History.

A diploma will be granted to those completing the full four years' course, including two years, Harmony and Musical History.

A post-graduate course of two years is offered.

FULL PIANOFORTE COURSE

Piano pupils must complete the Piano Technic, together with Harmony, second year, Theory, Counterpoint and History, and acquire a repertoire consisting of selections from the best classical and modern composers. They must also have a general education equivalent to the usual high school course; and, having given their graduating recital, will be granted a diploma for the full course in Pianoforte.

The fee for certificate or diploma will be $5.

RECITALS AND LECTURES

Students have occasional opportunities to hear recitals by excellent artists and concert companies, and lectures on music and other subjects.

STUDENTS' RECITALS

In addition to the above, there are frequent pupils' recitals sometimes for pupils alone, and sometimes before the general public. These re-

citals are of great value to the pupil in acquiring ease and confidence in public appearance. Students are required to attend regularly and to take part in them as directed. During the Senior year of the course the pupil is required to give a recital for graduation.

During the year the Director gives a series of educational pianoforte recitals, preceded by historical and analytical remarks.

No student is allowed to take part in any musical performance without the consent of his teacher and the director.

THE PIPE ORGAN

The course of study is based on the works of Stainer, Rinck, Buck, Thayer and selections from classic and modern organ composers.

It includes the necessary instruction in manual, pedal and registration to fit students for the position of church and concert organist.

Previous to studying organ, pupils must have had sufficient preparatory study on the piano. Technical knowledge and ability to read music readily at sight are necessary requirements for satisfactory organ study.

MUSICAL HISTORY AND THEORY

The two branches are combined in one study.

Theory Outline: Acoustics; notation; musical terms and forms of composition; musical instruments; the orchestra.

History Outline: The rise and development of modern music; early church music; the opera; oratorio; instrumental music; the great composers, their works and characteristics; classic and romantic music; an understanding of all technical terms, with correct pronunciation of foreign terms and proper names. The time required to complete this course is two years.

Text: Fillmore's *History of Music.*

HARMONY

Harmony, dealing with chord formation and progression, is a vital part of musical knowledge, and is necessary for the understanding of what one plays or hears. It bears the relation to music that grammar does to language, and hence is an essential part of a musician's equipment.

We aim to teach Harmony in an interesting as well as thorough manner. The time required to complete the Harmony course is two years.

Text: Emery.

KEYBOARD HARMONY AND MEMORIZING

1. KEYBOARD HARMONY

Keyboard Harmony consists in study at the keyboard of the primary chords and their connections, as they are used in musical composition.

This study leads to improvisation, and is the foundation of memorizing.

In the regular Harmony Course the work consists almost wholly of writing the chords and various harmonic progressions, pupils rarely obtaining more than a theoretical knowledge of the subject.

The practical work in keyboard harmony is plainly necessary for all students of piano or organ. It may precede or follow the regular Harmony Course.

Text: Homann's *Harmony Primer.*

2. MEMORIZING

The prevalent custom of pianists to play without the music, giving entire programs in this manner, makes it necessary that the ability to memorize be acquired. The mechanical pro-

cess of memorizing by note—that is, by playing the notes and repeating them—is decidedly unreliable, the pupil wasting time and energy, while the result is nearly always one of uncertainty. The understanding of several distinct agencies is necessary for satisfactory memorizing. They are:

1. Familiarity with the elementary material of music—scales and chords, measures and rythm.
2. The principles of harmonic progression.
3. Analysis of musical design.
4. Conventional outlines of form which tend to reveal the order of tonality of different divisions and subdivisions in certain styles of music.

The times required to complete the course in the two studies, taking one-half hour private lessons a week, will be about one year.

Text: *Guide to Memorizing,* Goodrich.

VOICE.

A strong man for the voice department will be supplied. We are in correspondence with such as we go to press. He will not only offer a high class of service for those seeking individual training, but will offer special courses in class singing and especially for church congregational and evangelist singing.

Those interested will please write for fuller information.

SCHOOL OF EXPRESSION AND ORATORY.

The usual schedule for a course in Expression is to be read. A "System" is for those who are dependent on somebody's else say-so. The successful teacher teaches his pupils—not a system. A little experience will convince the discerning instructor that the things set down in courses for schools of expression cannot be parcelled out, one part to be taught this year and another next year. All are constantly pressing for attention. For this reason no regular program is laid down in this school. A large range of literature is covered, assignments being determined according to the pupil's need.

A constant study of the pupil is made and drill directed to meet the necessity of each individual case. Special attention is given to the fundamental principles and practice. Instruction as to the fundamental reasons for modulation is assiduously sought. This calls for a diligent study of psychology. The *why* ought to be always at the front in any line of teaching.

The advantages of this study hardly need to be stated. It develops an intelligent way of studying. One learns to read carefully. The structure of language becomes a new thing. Correct, easy modulation is developed. The memory is trained, the imagination wakes up, and an intensity in both thought and action is developed. The pupil finds his soul waking up; and his ability to let himself out of himself surprises him as well as others. Hardly any other line of study or practice develops or trains a man

as does the study of expression; and, for practical results, no other department of expression equals Elocution.

The C. W. Emerson Del Sarte physical culture goes with the regular course without extra charge. Pupils can enter at any time. No classification is necessary, because each pupil does individual work.

LIBRARY REPORT FOR 1917-18.

The changes of last year,1917-18, in gifts of new book cases by Senior Class and Mr. Tigrett has had a marked influence on the usefulness of the Library and on the spirit of its users. The opportunity for reading and for serious work grows larger every day as the resources of the Library become more apparent to the student body.

690 books have been in circulation so far and none lost. Our accession book shows an increase of 46 volumes. The Mission Study Class gave 14 books on missions which added to our books on this subject will be a great good to our students along this line. Another very valuable set of ten volumes, "The Messages of Our President," was the gift of Mr. McCall of Jackson, Tenn. The remaining 22 volumes are gifts of the publishers and are all on some phase of the present war. The three daily newspapers, the Jackson Sun, Commercial Appeal, and Nashville Banner, are on our files, with ten leading magazines, all of which are gifts of the faculty. The eight church papers found on our files are given by the publishers. Our collection of books has out grown our quarters and more shelf room is needed, as well as more tables and chairs. We are also very much in need of parallel readings in literature, history and science. We have collected in fines during the year, 56 cents. A close watch is kept on the books and students are usually notified the date his book is due,

thus saving the student a fine. Paid out for stamps and etc., 26 cents, balance on hand 30 cents.

Respectfully submitted,

MRS. M. M. SUMMAR,

Librarian.

Remark: The Latin Class at the close of school presented the Library with a liberty bond.

EXPENSES

The school year is divided into three terms both for the readjustment of classes and for the payment of fees.

The amounts designated below are due and payable at the beginning of their respective terms. Tuition is NOT charged for by the month, but by the year, the amount for the year being divided according to the terms for convenience.

ALL fees MUST be settled with the Bursar before a student will be enrolled in any class.

If a student cannot pay any or all of his fees when they are due, he should come prepared to make a note with sufficient security to make it bankable.

An additional sum of 10% will be added to all fees which are deferred in payment and 6% interest will be charged on all notes from the date they are given.

A small laboratory fee is charged each student who works in the laboratory to cover the cost of breakage and re-agents consumed.

Ministers of all denominations pay for their children one-half the regular fees in the college and academy.

Table of Expenses.

	First Term	Second Term	Third Term
College Tuition	$28.00	$21.00	$21.00
Ministerial Students	8.00	6.00	6.00
Piano (Advanced)	24.00	18.00	18.00
Piano (Primary)	21.00	15.00	15.00
Expression (Private Lessons)	21.00	15.00	15.00
Expression (In Class)	10.00	7.00	7.00
Pipe Organ	24.00	18.00	18.00
Composition and Advanced Theory (Private Lessons)	12.00	9.00	9.00
Piano Rent—			
One hour per day	4.00	2.50	2.50
Each additional hour	2.50	1.75	1.75
Harmony (In Class)	6.00	4.50	4.50
Musical History	6.00	4.50	4.50
Voice	21.00	15.00	15.00
Graduation Fees—			
College Department	10.00		
Expression Department	5.00		

Table board, lights and heat $4 a week, payable one month in advance. This rate is guaranteed only at present cost of living.

A matriculation fee of $5.00 will be charged all students in all departments at entrance.

REMARK ON MINISTERIAL EDUCATION.

First, the above table indicates what we will expect the ministerial student himself to pay, but upon our books we will charge him exactly the same we charge all other students, but give him credit for the difference between what he pays and the regular rates, charging this to ministerial education, which we hope the churches will pay.

Second, the ministerial students will take their meals with the regular boarders and pay the

same rates. We hope to be able to offer sufficient financial assistance to enable all who come to do this. Those churches desiring to contribute provisions may continue to do so, and receive the usual credit.

Third, the ministerial board will consider all contributions placed in its hands as a *loan fund,* to be lent, not given, to those who need help. The personal note of the student will be taken to begin bearing three per cent interest two years after the student leaves school. No security will be required except that three brethren, pastors or deacons, will sign an attached statement that they have implicit faith in the student's sincerity, piety, and honest regard for moral obligations.

These changes are made for two reasons: First, to protect the ministerial students from unjust criticism and at the same time have regard for and develop their sense of self-respect. Second, to enable the university to develop in the course of years a large loan fund that will assist a much larger body of struggling young preachers. We believe the young preachers themselves will welcome this change. The worthy ones will be only too glad to pay back the debt to help somebody else, and the one who will object to doing so is unworthy of the sacrifice of the churches in supporting him.

PRICES OF ROOMS IN THE HALLS.

Each student will pay for a term the following rates:

For a one-window room	$ 5.00
For a two-window room	7.50
For a three-window room	10.00
Breakage deposit	5.00

BOARDING HALLS.

Adams Hall for the boys and Lovelace Hall for the girls are both on the campus, and are under the supervision of the University.

All students who are attending the University have the privilege of rooming in these halls. A nominal rental fee is charged each student for the room he occupies. The rooms will accommodate two students each, and the same rental fee is charged each one who uses any particular room, but in case a student desires to have a room without a room mate, he will be expected to pay double the amount ordinarily charged.

Before any student will be allowed to move into any room in either of the halls, he will be required to see the Bursar, choose his room, make satisfactory settlement, and receive his room ticket which he will show to the proper person at the hall. For this ticket he will pay the price of the room rent for the term which is charged for the room which he wishes to occupy. The charge is so small that there will be no refund for time out.

Discipline

The rooms and furniture of both halls are to be gone over thoroughly and put into first-class condition and rigid rules will be enforced to keep them in this condition. The deposit fee required of every one is to guarantee that all breakage and damage will be made good. Each student will be held responsible for his own room, and all collectively will be held for all

other property and parts of the building. The deposit will be returned at the close of the year less any claim for damage. A key deposit will also be required.

All students on entering any of the halls will be required to sign a pledge promising to obey certain rules of conduct and deportment. Strict discipline and good order will be maintained. Those who are unwilling to co-operate in maintaining good order had better not enter. It will save them trouble and embarrassment later.

Any one who wishes to reserve a room in either of the halls for the coming school year may do so by seeing the Bursar in person or by writing to him, designating the room and making a deposit of $5 which will be placed on the room ticket, and the room ticket will be retained by the Bursar, and the student may settle the balance at the opening of the school and receive the ticket.

The Bursar's address is:

J. L. McAliley,
114 Dupree Street,
Jackson, Tennessee.

SCHOOL OF BUSINESS.

The Business Department of the University will open another year under the most favorable circumstances in the history of the department. The plans of the work have been enlarged, and every course has been built up to a splendid point of efficiency. We will be in position, both in point of teaching force and in equipment, to do more work and to get better results for the student than we have been at any time in the past.

The work in the department, as in all courses of practical education, is done largely by individual instruction, and in this way we are able to do a great deal for the student in a short time. Everything given in every course is applied as learned. We make it a point of special interest to study each student so that we may be able to make suggestions that will aid the student in bringing out the best there is in him.

Our courses in Bookkeeping, Shorthand, Typewriting, Banking, Salesmanship, Cost Accounting and Advertising are all full and complete in every detail.

These courses can be had here as cheaply as in any reputable school, and cheaper than at most places. To the thoroughness of the work you should add the fact that you not only get the work here, the influence of the business department, but the prestige of the University and the benefits of the splendid surroundings associations, in coming here.

Write us about the course you expect to take, give us the names of others you know to be interested, and we will write you by return mail.

Address:

SCHOOL OF BUSINESS,
Box 333, Jackson, Tenn.

Remark: The School of Business is the personal property of Mr. C. A. Derryberry, and is connected with the University for the mutual profit of both. It is a department of the University only in the sense that it is conducted in the University buildings, and that the students are matriculated in the University, are subject to its rules and regulations, and have the privileges of the halls, library, chapel, and societies. The business management is entirely separate.

The following states are represented in Union University: Alabama, Arizona, Arkansas, Illinois, Kentucky, Lousiana, Mississippi, Missouri, Mexico, Oklahoma, South Carolina, Tennessee, Texas, and Wisconsin.

REGISTER OF STUDENTS

Adams, Lucile—Mu.....Tennessee
Aizenshtat, Harry—E., M.,.....Tennessee
Aldrich, Helen—C. C.....Tennessee
Alexander, Furath—C. C.....Tennessee
Allred, Alma—C. C.....Tennessee
Andrews, Gayleon—Exp.....Tennessee
Arbuckle, R. O.—Gk., L., E., M., Exp.....Tennessee
Argo, J. B.—M., N. S., E., L.,.....Tennessee
Armstrong, Edith—C. C.....Arkansas
Ashley, L. R.—Ph., Hist., M., Exp.....Louisiana
Akin, Iva—Ed., M., Hist., N. S.....Tennessee
Atkins, Mrs. R. V.—Ed., E.....Tennessee
Atkins, R. V.—Ph. Fr.....Tennessee
Arnold, Nannie—Ed., Hist., E., M.....Tennessee
Baker, C. B.—Exp., L., Gk., N. S., Fr., M.....Tennessee
Baker, Sallie—C. C.....Tennessee
Baldridge, Eva—C. C.....Tennessee
Bandy, Hillsman—C. C.....Tennessee
Bandy, J. Russell—Ph., L., N. S., E.....Tennessee
Batchelor, Chas. S.—M., L.....Tennessee
Barksdale, Guy—C. C.....Tennessee
Barry, W. F., Jr.—N. S., M., Fr., L., E.....Tennessee
Bass, Esther—C. C.....Tennessee
Bates, A. L.—E., M., Hist., L.....Tennessee
Bates, Ida—Exp.....Tennessee
Bates, Myrtle—N. S., Ed., D. S.....Tennessee
Bates, Ruby—Exp.....Tennessee
Baxter, Clarence—Ed., Span., N. S., E.....Tennessee
Beare, Nelson—Fr.....Tennessee
Bell, Ernest—C. C.....Tennessee
Bell, Lillian—Hist., E., Ed.....Tennessee
Bennett, Ethel—Hist., Ed., E.....Tennessee
Bennett, Sallie—C. C.....Tennessee
Berkstresser J. E.—Gk., L., E.....Alabama
Berry, D. H.—E., M.....Tennessee
Berryhill, W. R.—N. S., M., E., Fr.....Tennessee
Birchett, Myrl—Mu.....Tennessee
Blackmon, Ada—Hist., Ed., E., M.....Tennessee
Blakeley, E. E.—C. C.....South Carolina
Blankinship, Augusta—C. C.....Tennessee
Blow, Brownie—C. C.....Kentucky
Booker, Lula—C. C.....Tennessee

Boone, Frank—C. C.....Tennessee
Booth, Delia—Mu., E., Fr., Ed.....Tennessee
Booth, Gladys—Hist., Ed., E.....Tennessee
Boswell, Grady—Hist., Ed., E., M.....Tennessee
Boswell, Lottie—Hist., E., M.....Tennessee
Boulton, Eddie Lee—Hist., E., M., N. S.,.....Tennessee
Boyd, H. L.—M., L., E.....Tennessee
Bond, W. H.—E., M., L.....Tennessee
Bond, Wm., Jr.—Mu.....Tennessee
Bowden, C. L.—L., E., M., Gk., B.....Arkansas
Bradford, Burke—M., N. S., Fr., E.....Tennessee
Bradley, Earl O.—M., B., N. S., Fr., E., Hist.,....Tennessee
Brakefield, J. Luther—Gk., N. S., Ph., E., Ed.....Alabama
Brooks, Elizabeth—Gk., B., M., Ph., E.....Tennessee
Brown, C. B.—N. S., Fr., C. C.....Tennessee
Brown, Elfreda—Exp., M., E.....Tennessee
Brown, Elizabeth—M., Ed., Fr., E., D. S., B.....Tennessee
Brown, Emma—C. C.....Kentucky
Brown, Lillie—E., Ed.....Tennessee
Bryan, Mayra—Mu., Exp., Ph., Gk., Ed., B.....Tennessee
Buck, Helen—Mu.....Tennessee
Budde, F. W.—N. S., M., Ger.....Tennessee
Burke, Carl—Ph.....Tennessee
Burkhead, DeLena—Ed., E., N. S.,.....Tennessee
Burns, Venia—C. C.....Mississippi
Burns, Vic—C. C.....Mississippi
Butler, J. Y.—E., B., M.....Tennessee
Caldwell, Ford—C. C.....Tennessee
Calkin, Margaret—Mu., Exp.....Tennessee
Camp, J. W.—E., B., M., Hist.....Tennessee
Canada, E. A.—M., L., E., Span.....Tennessee
Caradine, Maud—C. C.....Tennessee
Carl, Elizabeth—.....Tennessee
Carnell, Dorothy—Mu.....Tennessee
Carney, Irene—C. C.....Tennessee
Carroll, Alvah—M., Hist., E., L.....Arkansas
Carroll, Kirk—E., Hist., M., L.....Tennessee
Cartee, Mabel—Exp.....Kentucky
Carter, Manelle—Exp.....Tennessee
Chamberlain, I. N.—Ed., Hist., M., E., N. S.....Tennessee
Chambers, Gladys—C. C.....Tennessee
Chambers, Mattie—C. C.....Tennessee
Chandler, Margaret—L.....Tennessee
Chapman, Della—E., B., M., Hist.....Kentucky
Chapman, K. L.—Gk., L., M., N. S., Ed., E.....Kentucky
Chapman, Mrs. Inez—Exp.....Kentucky
Chumney, Parker—C. C.....Tennessee
Claiborne, Irene—L., Ed.....Tennessee
Clark, Barbara—C. C.....Tennessee

Clark, Celeste—C. C.....Tennessee
Claybrook, Lyn—Gk. Ed., L., M., Fr., E., Exp...Tennessee
Claybrook, P. H.—C. C.....Tennessee
Chery, Esther—Ph., Gk.....Tennessee
Cherry, Roberta—Ph., B., E., Sp'n., Fr., Gk. Ed. Tennessee
Chiles, Ruth—C. C.....Tennessee
Cobb, Emma—C. C.....Tennessee
Coble, Fern—C. C.....Tennessee
Coble, Loise—C. C.....Tennessee
Cocks, Ollie—Ed., L., E.....Tennessee
Cole, Gertrude—Hist., Ed., E., M., N. S.,.....Tennessee
Comer, Evie—Ed., Hist.....Tennessee
Conner, Grace—E., N. S., Hist., Ed., M.....Tennessee
Cooper, Sarah—Hist., E.....Tennessee
Cooper, W. V—C. C.....Tennessee
Couch, Mrs. W. M.—E., L., N. S., M., Ph.....Tennessee
Couch, W. M.—E., L., N. S., M., Ph.....Tennessee
Cowell, E. I.—C. C.....Tennessee
Cox, Beulah—D. S.....Tennessee
Craddock, Orbyn Ruth— Exp., Ph., B., Gk., L...Tennessee
Crawford, John—C. C.....Tennessee
Cresswell, Herman—C. C.....Tennessee
Crittenden, H. C.—N. S., Ph., Fr., M., Ed., E.....Tennessee
Crittenden, Ola—Ed.....Tennessee
Crockett, F. Q.—N. S., Ph., Gk., Hist.....Tennessee
Crook, Cornelia—Ed., E.....Tennessee
Crook, Jere L., Jr.—M., E., Fr., L., N. S.,.....Tennessee
Crook, Senter—N. S., Fr. Hist.....Tennessee
Crump, M. W.—B., M., L., Gk., Ed., E., Exp.....Tennessee
Crutcher, R. D., Jr.—N. S., E., Ph.....Tennessee
Culbreath, Henry—E., Hist., M., L.....Tennessee
Cunliffe, Anna M.—Fr., C. C.....Tennessee
Curlin, Faustina—Hist., Ed., E., M., N. S.....Tennessee
Curlin, Fred—C. C.....Tennessee
Davidson, Lessye—Mu., Ed., Gk., Ph.....Tennessee
Davidson, Ora—C. C.....Tennessee
Davidson, Ruth—E., M., Hist., L.....Tennessee
Davis, Mrs. Ernest—C. C.....Tennessee
Davis, Eugenia—Ed., E., N. S.,.....Tennessee
Davis, G. W.—C. C.....Tennessee
Davis, W. B.—M., N. S., Hist., E., L.....Tennessee
Davy, Sarah—C. C.....Tennessee
Day, Bernadine—L. .....Tennessee
Deloach, Lila—C. C.....Tennessee
Deloach, Margaret—C. C.....Tennessee
Dement, Jimmie—C. C.....Tennessee
Derryberry, Callie—C. C.....Tennessee
Derryberry, Sunshine—B., E., Fr., L.....Tennessee
Dixon, Raymond—C. C.....Tennessee

Donnell, Annie—Hist., E., M., Ed., N. S.,.....Tennessee
Donnell, Mary—E., D. S.,.....Tennessee
Douglass, Lula—C. C.....Kentucky
Doyle, G. B.—C. C.....Tennessee
Drake, Veatrice—M., Ed., E.....Tennessee
Drummond, Blanche—Ed., Hist., E.....Tennessee
Duke, Ola—M., N. S., Ed.....Tennessee
Duley, E. E.—C. C.....Tennessee
Dunevant, Mrs. Howard—Ed., Hist., E.....Tennessee
Durham, Nelle—Ed., E.....Tennessee
Edwards, Katie—C. C.....Tennessee
Edwards, Melville—C. C.....Tennessee
Edwards, W. H.—M., L., E.....Tennessee
Emmons, Era—C. C.....Tennessee
Enochs, John—N. S., B., E., L., M.....Tennessee
Enochs, Stanton—C. C.....Tennessee
Estes, Dewey—C. C.....Tennessee
Evans, F. T.—N. S., Gk., L.....Tennessee
Everette, Grace—N. S., E., Fr., Gk., M.....Tennessee
Everette, Roxie—Ed., Hist., E., M.....Tennessee
Ewell, Allie—Ed., Hist., M.....Tennessee
Ewell, Corinne—Ed., Hist., M.....Tennessee
Farris, Elaine—Ed., Hist., E.....Tennessee
Featherstone, Gladys—Ed., E.....Tennessee
Fesmire, W. J.—E., B., M., Gk., Hist., L.....Tennessee
Fite Gladys— Ph.....Tennessee
Fletcher, Fannie Mai.....Tennessee
Fletcher, Walker—Mu.....Tennessee
Fly, Earl—E., M., L.....Tennessee
Follis, W. B.—C. C.....Tennessee
Fore, W. M.—Ph., Gk., Fr., L.....Mississippi
Fowler, J. H.—Exp., E., Ed., M., L.....Mississippi
Franks, E. A.—E., M., Hist., L.....Tennessee
Franks, C. H.—E., M., Hist., L.....Tennessee
Franks, L. C.—E., B., M.....Tennessee
Freeman, Z. P.—Exp., Ph., E., N. S., Ed., Heb...Tennessee
Frey, Mildred—N. S., B., Fr., E.....Missouri
Fullerton, Maude—Exp., M., Fr., L. D. S., B. Missouri
Gaither, Annie Mai—C. C.....Tennessee
Gaither, Rubye—C. C.....Tennessee
Gallagher, Hallie—C. C.....Tennessee
Garrison, Alice—C. C.....Tennessee
Gaskins, Russell—C. C.....Kentucky
Gibbs, Patsy—C. C.....Tennessee
Gilbert, Loreen—C. C.....Tennessee
Gilbert, Lucile—C. C.....Tennessee
Gilbert, Maud—Ed., E.....Tennessee
Gilley, Jennie Lou—Ph., L., Gk., M., Ed.....Tennessee
Glenn, S. S.—L.....Tennessee

Glisson, Paul—B., Ph., Fr., L., E.....Tennessee
Glover, Raymond—C. C.....Tennessee
Grady, Laura—Mu., Ph., M., E.....Tennessee
Grammer, Leone—Ed.....Tennessee
Grantley, Malta—C. C.....Tennessee
Graves, Gracie—C. C.....Tennessee
Gray, R. C.—Ed., Ph., Gk.....Tennessee
Greer, Helen—Hist., E.....Tennessee
Green, Carter—C. C.....Tennessee
Gregory, Grace—Exp., Ph., M.....Tennessee
Gregory, Mary Eunice—Mu.....Tennessee
Gregory, Vera—M., Ph.....Tennessee
Griffin, Myriam—Fr., Ph., N. S., Gk., Ed., E.....Tennessee
Griggs, Edna—Mu.....Tennessee
Grubbs, Vivian—C. C.....Tennessee
Godwin, Hilda—Ed., E.....Tennessee
Gooch, Bryan—Exp., C. C.....Tennessee
Gooch, Edith—Ed., Hist., E., M.....Tennessee
Gooch, Frances—M., N. S.....Tennessee
Gooch, Lena—B., M., Span., N. S., E., L.....Tennessee
Goodwin, Mary—Hist., Ed., E., M.....Tennessee
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Hall, Guy C.—M., E., N. S.....Tennessee
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Hall, Lucille—C. C.....Tennessee
Haltam, Mae—C. C.....Tennessee
Hamilton, Mary D.—Hist., E., N. S.....Tennessee
Hardeman, Anne—C. C.....Tennessee
Hardeman, Bernice—Ed., L.....Tennessee
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Harris, Mrs. H. J.—Ed. .....Tennessee
Harris, Mark—Gk., L., Ed., E., M., Exp.....Tennessee
Harris, T. T.—M., N. S., L., E.....Tennessee
Harrison Lavenia—Ed.....Tennessee
Hargrove, Connie—E., B., M.....Kentucky
Hassell, Erroll—C. C.....Tennessee
Hawks, Josie—C. C.....Tennessee
Hawks, Rena—C. C.....Tennessee
Hedgecock, G. W.—M., Fr., N. S., E.....Tennessee
Helms, Vivian—C. C.....Tennessee
Herron, Bert—C. C.....Tennessee
Hess, W. S.—Ed., N. S., M.....Tennessee
Hester, Eunice—C. C.....Tennessee
Hicks, Hazel—C. C.....Tennessee
Hicks, Marie—Mu.....Tennessee
Hicks, Ora—Mu. .....Tennessee

Hill, Gladys—M., L.....Tennessee
Hill, Ida—C. C.....Tennessee
Hill, Vesta—Ed., M., E., Fr.....Tennessee
Hilliard, Nelle—L., Ed.....Tennessee
Hollowell, Lillian—Mu., Gk., M., Ph., B.....Tennessee
Hollowell, R. D.—Ed., B., E., L., Ger.....Tennessee
Hollowell W. T.—Ed., Fr.....Tennessee
Hollingsworth, J. E.—B., M., E.....Tennessee
Holt, Annie B.—Exp., Ed.....Arkansas
Holt, L. C.—M., E.....Tennessee
Horn, Ivan—E., M., L., Gk., N. S.....Tennessee
Horton, H. B.—C. C.....Tennessee
Houck, Ruby—E., B., M., Hist., L.....Mississippi
House, Carl—C. C.....Tennessee
House, Irene—C. C.....Tennessee
Houston, Murray—M., Fr., Span., E., L.....Tennessee
Howard, Frances—C. C.....Tennessee
Howard, John—C. C.....Tennessee
Howard, M. B.....Kentucky
Hudgins, R. K.—Exp., Ph., L., E., Gk., M.....Tennessee
Hudgins, Gladys—C. C.....Tennessee
Hudgins, Laura—Ed., E.....Tennessee
Hudson, Angie—N. S., Gk., Fr., B., Ed.....Tennessee
Hudson, J. E.—C. C.....Tennessee
Hudson, J. W.—Exp., E., B., Hist.....Tennessee
Hughes, Julia V.—Mu., B., M., E., L.....Tennessee
Hughes Rex.—C. C.....Tennessee
Hume, Edward—C. C.....Tennessee
Hundley, Lela—C. C.....Tennessee
Hunt, Mary K.—Ed., N. S., Ed.....Tennessee
Hunt, Annie—Ph., M.....Tennessee
Ingram, Dora—C. C.....Tennessee
Irwin, Mattie—C. C.....Tennessee
Jackson, Bailey—B., M., Gk., L.....Tennessee
Jackson, Eban—C. C.....Tennessee
Jackson, E. C.—C. C.....Tennessee
James, Irby—M., Hist., L.....Tennessee
James, Zola—C. C.....Mississippi
Jarman, Geo. S.—L., Ed., E., M., Gk., B.....Tennessee
Jenkins, J. T.—E., M., Hist., L.....Tennessee
Jenkins, Mrs. J. T.—E., M., B.,.....Tennessee
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Johnsey, Salene—C. C.....Tennessee
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King, Elizabeth—C. C.....Tennessee
King, Gertrude—C. C.....Tennessee
King, Rubye—Mu., C. C.....Tennessee
King, Carlos—C. C.....Tennessee
King, B. A.—C. C.....Tennessee
King, Will—C. C.....Tennessee
Knight, Cheslie—C. C.....Mississippi
Knight, E. L.—Ph., E., N. S., L.....Mississippi
Knight, H. L.—E., M., Hist., L.....Mississippi
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Koffman, C. K—N. S., Ph., L.....Tennessee
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Little, Lucile—Mu. C. C.....Tennessee
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McCaslin, A. B.—Exp., N. S., M. E.....Tennessee
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McIntyre, Cynthia, Ed., Ph. .....Kentucky
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McKnight, Annabel—Hist.....Tennessee
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McNatt, Mrs. Minnie—Ed., M., E.....Tennessee
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McRee, Dorothy—C. C.....Tennessee
Meadow, Thos—Exp., E., M., L.....Tennessee
Meriwether, Beulah—Mu.....Tennessee
Meriwether, Fannie—Ed., Hist., E., M., N. S.....Tennessee
Meriwether, J. H.—N. S., Fr., E., M.....Tennessee
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Moore, Bessie Routh—Mu.....Tennessee
Moore, Brumbie—E., M.,.....Tennessee
Moore, Joe— C. C.....Tennessee
Moore, Marjorie—Mu., E., B., M., Fr.....Tennessee
Moore Martha Virginia—Mu.....Tennessee
Moore, Newt—E., M.....Tennessee

Moore, Nina—N. S., Ed., E., Hist., Fr.; M., Mu...Tennessee
Morgan Helen—Fr., M.....Tennessee
Morris, Mary Sue—D. S.....Tennessee
Moseley, Fred—C. C., B., M., Hist., E.....Tennessee
Moseley W. G.—Ph., B., E., C. C.....Tennessee
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Murray, Alice—Ed., Span., E.....Tennessee
Muskelley, J. L.—Exp., M., Ed., Ger., Gk., L.....Mississippi
Murdaugh, Sue—Exp., C. C.....Tennessee
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Nesbitt, Maude—Ed., M., E.....Tennessee
Neville, H. C.—M., N. S., E.....Tennessee
Newby, Lucile—M. .....Tennessee
Nichols, Cason—C. C.....Tennessee
Nix, A. M.—Exp., E., M., Gk., Hist., E., B.....Mississippi
Noel, Gladys—Mu. Ed., E., N. S.....Tennessee
Noel, Martha—M., E., Hist.....Tennessee
Noel, Sam—C. C.....Tennessee
Odom, Early—C. C.....Tennessee
Omar, Maud—C. C.....Tennessee
Outlaw, J. E.—E., M., L.....Tennessee
Overton, Evie—Hist., N. S., Ed.....Tennessee
Overton, I. I.—C. C.....Tennessee
Ozier, Lois—C. C.....Tennessee
Pacaud, Rosalie—M., E., Fr.....Tennessee
Parker, Faustina—C. C.....Tennessee
Parish, Hallie—M., E., Ed., Hist.....Tennessee
Parrish, C. H.—M., B., E., L.....Tennessee
Parish, Mrs. C. H.—E., B., Hist.....Tennessee
Parnell, John—N. S., Ed., L., M., E.....Tennessee
Peal, R. T.—M., N. S., E., L.....Tennessee
Pearson, Anna—C. C.....Tennessee
Peebles, Willie M.—Ed., M.....Tennessee
Pegues, Blanche—Ed., E.....Tennessee
Pegues, Leona—Ed., M.....Tennessee
Penick, John N.— C. C., Gk., Ph.....Tennessee
Pennington, Paul—C. C.....Tennessee
Penrose, Dorothy—Mu.....Tennessee
Peoples, Mary Aileen—Mu.....Tennessee
Perry, Cecial—C. C.....Tennessee
Perry, Jennings—C. C.....Tennessee
Peter, Gladys—L., M.....Tennessee
Peters, Alma—Hist., E., Ed.....Tennessee
Pettigrew, W. R.—E., B., M., Hist., L..... Tennessee
Pewitt, Ernest—C. C.....Kentucky
Phifer, Lizzie—Exp., E., M., Hist.....Tennessee
Phillips, Evelyn—B., L., E., M.....Tennessee
Phillips, Virginia—N. S., L., Ph., Hist.,
Fr., M., Ed.....Tennessee

Pillow, Porter—C. C.....Tennessee
Pinkerton, S. O.—E., B., M., Hist.....Tennessee
Pinkerton, Lucile—Mu., Exp.....Tennessee
Pittman, Bertha—C. C.....Tennessee
Polk, Pearl—Ph., E.....Tennessee
Pok, Vivian—Span., L.....Tennessee
Pope, Pearl—C. C.....Tennessee
Pope, Virginia—Ed., E.....Tennessee
Porter, Algie—C. C.....Tennessee
Porter, Blanche—C. C.....Tennessee
Powell, Bess—Exp., N. S., B., Hist., Gk., M.....Tennessee
Powell, Gertrude—M., E.....Tennessee
Price, Ernest—E., B., M., Hist., L.....Texas
Price, Frances—Ed., F.....Tennessee
Prichard, Jimmie—C. C.....Tennessee
Prince, Ruth—Exp., M., Fr. E., L.....Tennessee
Raines, H. D.—E., M., Hist., N. S.....Tennessee
Ramer, Jeanette—Ed.....Tennessee
Randolph, Madge—C. C.....Tennessee
Rather, Julia—N. S., D. S.....Tennessee
Reed, Ruby—Ed., Hist., E., M.....Tennessee
Rhegness, Maggie Lee—C. C.....Tennessee
Rieales, Johnie—C. C.....Tennessee
Ricketts, Amanda, Hist, E. M.....Tennessee
Robinson, Clara—Ed., N. S., D. S.....Tennessee
Rochelle, C. H.—C. C.....Tennessee
Rogers, J. F.—E., M., L., N. S.....Tennessee
Rook, Nell—C. C. .....Wississippi
Roper, Lawson—C. C.....Kentucky
Royer, L. P.—Gk., I., Ed., M., Ph.....Alabama
Rush, Kelso—M., Fr., E., L.....Tennessee
Russell, R. D.—Ph.....Tennessee
Rutherford, W. O.—N. S., Ph., Span., M., L.....Tennessee
Rutledge, Fleming—C. C., Gk., N. S., Ed., Ph., B.....Tennessee
Rutledge, Marie—Mu., L., E., M., Ed., Ger.....Tennessee
Rutledge, Ray—M., L., E., N. S.....Tennessee
Ryburn, Thelma—M., N. S., Fr., L.....Kentucky
Sadler, S. H.—B., M., E., L.....Tennessee
Sain, Annie L.—Hist., Ed., E., M., N. S.....Tennessee
Sanderfer, Lubie—C . C.....Tennessee
Saunders, Ruth—C. C.....Kentucky
Savage, Julia—F., B., Ph., M.....Tennessee
Schammerhorn, Thelma—C. C.....Tennessee
Scribner, Sarah—C. C.....Tennessee
Seat, Ward—C. C.....Kentucky
Sedberry, Carlton—C. C.....Tennessee
Sedberry, Hazel—C. C.....Tennessee
Shankle, G. E.—Exp., N. S., Gk., M., Ph., L.....Tennessee

Shelton, Adelle—E., M., Hist.....Tennessee
Shelton, Birdie—C. C.....Tennessee
Shelton, Elizabeth—C. C.....Tennessee
Shelton, Irby—C .C.....Tennessee
Shelton, Helen—C. C.....Tennessee
Shulman, Harry—C. C.....Tennessee
Siler, Birdie—Mu.....Tennessee
Skelton, Delora—C. C.....Tennessee
Skiles, Ruby—Exp., Fr.....Tennessee
Skinner, Annie—Ed., E., M., L.....Tennessee
Skinner, Marie—E., L.....Tennessee
Skinner, Onnie—Exp.....Tennessee
Skinner, R. T.—M., Fr.....Tennessee
Slaughter, Nelia—N. S., Span., M., Ed., E.....Tennessee
Smith, Beatrice— Hist., M., E., C. C.....Tennessee
Smith, Earl—Ph., M., N. S., Ger., E.....Tennessee
Smith, Ernest—C. C.....Tennessee
Smith, Grace—C. C.....Tennessee
Smith, Ila J.— Exp.....Tennessee
Smith, Kathleen—Ed., E.....Tennessee
Smith, R. F.—C. C.....Tennessee
Smith, Robert—C. C.....Tennessee
Smith, Russell—M., E., Hist., L.....Tennessee
Smith, Virginia—C. C.....Tennessee
Smith, W. F.—C. C.....Tennessee
Smith, W. L.—C. C.....Tennessee
Spencer, A. F.—Exp., E., M., Hist., L.....Tennessee
Spencer, Gladys—C. C.....Tennessee
Spencer, Myrtle—C. C.....Tennessee
Spencer, Thelma—C. C.....Tennessee
Spivey, Mrs. Ed—Ed.,.....Tennessee
Springbett, Sarah—M., N. S., Fr., Span.....Tennessee
Staley, Ideal—C. C.....Tennessee
Stanfield, Catherine—Exp., Hist., E., M.....Tennessee
Starnes, Giles—B., L., N. S., M.....Tennessee
Steadman, Grace—Ed., E., M.,.....Tennessee
Steadman, Nina—Ed., E., M., Hist.....Tennessee
Sterling, Addie Mai—C. C.....Tennessee
Stevens, Clarence E.—M., F., Hist., L.....Tennessee
Stevens, C. V.—E., B., M., Hist., L.....Mississippi
Stewart, Nelle—Hist., E., M.....Tennesseee
Summerville, W. M.—E., B., M., Hist.....Kentucky
Swaim, Mary L.—Ed., M., N. S., Hist.....Tennessee
Sweeney, Sallie—Hist., E., M.....Tennessee
Swink, Myrtle—Exp., Ed.,.....Tennessee
Sykes, Elizabeth—Mu., Fr.....Tennessee
Sykes, Ramsey—Mu.....Tennessee
Tatum, Bernis—C. C.....Tennessee
Tatum, J. B.—Ph., Ed., Fr., E.....Arizona

Taylor, Alice—C. C.....Tennessee
Taylor, Alleen—Hist., N. S., Ed.....Tennessee
Taylor, Bernice—C. C.....Kentucky
Taylor, Mrs. Eula—Ed., L., E.....Tennessee
Taylor, Rebecca—C. C.....Kentucky
Taylor, Ruby—Ed., E., M., C. C.....Tennessee
Taylor, M. L.—N. S., Ph., M.....Tennessee
Teague, Millie—Hist., M., Ed.....Tennessee
Thomas, Frances—C. C.....Tennessee
Thomas, J. H.—E., B., M., L.....Tennessee
Thomas, Murl—C. C.....Kentucky
Thompson, Annie—C. C.....Kentucky
Thorpe, Verne—Exp. .....Tennessee
Tiffany, Kathryn—N. S., B., L., Ed., E.....Tennessee
Tiffany, Martha—Ed. .....Tennessee
Tippitt, J. T.—Ph., Heb.....Tennessee
Todd, Alvin—L., Ph., Fr.....Tennessee
Tomerlin, Lyle—L., E., M., Fr.....Tennessee
Tooms, Berta Lou—Ph., Ed., M., N. S., M.....Tennessee
Treas, Willie—C. C.....Kentucky
Tubb, Elzina—C. C.....Tennessee
Tubb, Lonnie—C. C.....Tennessee
Tullos, Edris—M., Hist.....Tennessee
Turner, Alma .....Tennessee
Tyson, Marguerite—Ed., Hist., E., M.....Tennessee
Vernon, Ellis—C. C.....Tennessee
Via, Ruth—M., D. S., N. S., E., L., Ger.....Tennessee
Voss, Mozelle—N. S., Gk., L., M.....Tennessee
Walker, Florence—C. C.....Tennessee
Walters, Catherine—C. C.....Tennessee
Warner, Ellen—E. .....Tennessee
Warren, Edna—E., Ed., M.....Tennessee
Warren, Wm.—C. C.....Tennessee
Watkins, Myra—C. C.....Tennessee
Watson, Bessie—Ph., Ed., Span., Fr., E., D. S.....Tennessee
Watson, J. O.—N. S., M., E.....Tennessee
Watson, Sarah—C. C.....Tennessee
Watt, Irene—Mu. .....Tennessee
Weaver, Julia—E., M.....Tennessee
Weber, Mary Louise—C. C.....Tennessee
Webb, Vernon—E., B., M., L.....Tennessee
Welch, Dewey—C. C.....Tennessee
Wells, Chas.—C. C.....Tennessee
West, Clyde—C. C.....Tennessee
Wharton, Pearl—M., E.....Tennessee
Wheeler, Jessie—C. C.....Tennessee
White, Chas.—E., M., B.....Tennessee
White, Mrs. Forrest—Hist., Ed., E., M.....Tennessee
Whitelaw, Vivian—Span., Ph.....Tennessee

Whitfield, Marie—Hist., Ed., M.....Tennessee
Wiggs, N. S.—Ph., E.....Tennessee
Wilcox, W. P.—Exp., Gk., Ed., M., L., E.....Wisconsin
Wilde, A. W.—Ed., E., Hist.....Tennessee
Wilde, Effice May—Mu.....Tennessee
Wilde, Lena—Mu. .....Tennessee
Williams, Georgia—C. C.....Tennessee
Williams, Genevia—C. C.....Tennessee
Williams, Hattie—C. C.....Tennessee
Williams, J. F.—C. C.....Kentucky
Williams, Maggie Lois—Mu.....Tennessee
Williams, Mrs. Rhoda M.—Ed., E., M.....Tennessee
Williams, Willie Pearl—Mu.....Tennessee
Wilson, Ione—L., E., M., Fr., Ed.....Tennessee
Wilson, W. R.—C. C.....Tennessee
Winfrey, Addie—M., E.....Tennessee
Winfrey, Ethel—E. Ed.....Tennessee
Wise, Mildred—Ph., L.....Tennessee
Wolfe, B. O.—E., B., M.....Tennessee
Wood, J. C.—B., M., E., N. S.....Tennessee
Woodard, Cleo—N. S., Span., Ed., Hist.....Illinois
Woodruff, Ida—C. C.....Tennessee
Woodson, Elizabeth—Hist., Ed., E.....Tennessee
Woolfolk, Ora—C. C.....Tennessee
Yandell, Anna—C. C.....Tennessee
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	731
Number counted twice	124
Net Total	607

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*H. N. Hutton, Circuit Judge.....Marianna, Ark.
*W. R. Green.....Bainbridge, Tenn.
*W. D. Holman.....Mulberry, Tenn.
*C. W. Gaillard.....Starksville, Miss.
*A. H. Young, Physician.....Ripley, Tenn.

Class of 1854

*J. L. Carney.....Murfreesboro, Tenn.
*Haywood Y. Riddle.....Orizaba, Miss.
*Moses Green.....Somerville, Tenn.
*J. B. Shaw.....Beech Grove, Ky.
*R. A. Mansfield.....Fredonia, Ky.
*E. Y. Van Hoose.....Redland, Miss.
*William F. Owens.....Moulton, Ala.
*J. F. Fletcher.....Murfreesboro, Tenn.
B. F. Lillard, Lawyer.....Murfreesboro, Tenn.
*S. Y. Trimble.....Adairville, Tenn.
Charles E. Newsome.....Newport, Ala.
T. J. Deupree, Teacher.....Texarkana, Ark.
Charles B. Roach.....Stevenson, Ala.
Lysander Houk, Judge.....Iowa
*Woodlief Thomas.....Franklin, Tenn.
*George W. Morris.....Macon, Tenn.
*Thomas G. Sellers.....New Market, Ala.

Class of 1855

*A. R. Alexander.....Allsboro, Ala.
*J. T. Fly.....Murfreesboro, Tenn.
*John Blackwell.....New Albany, Miss.
*C. T. Conn.....Adairville, Ky.
E. W. Sutton.....Shelbyville, Tenn.
*F. M. Freeman.....Macon, Tenn.
G. L. Morgan.....Smyrna, Tenn.
G. N. Croom.....Jackson, Tenn.
E. J. Walker.....Macon, Tenn.
C. W. Buck, Physician.....Montgomery, Ala.
*J. S. Fletcher.....Murfreesboro, Tenn.
C. M. Allen.....St. Francis, Ark.

Rector

*J. C. Ivie.....Trenton, Tenn.
John R. Thompson, Pastor.....Murfreesboro, Tenn.
*L. C. Allen.....Russellville, Ala.
*J. F. Halbert.....Choctaw Agency, Miss.
*E. A. Collins.....Milan, Tenn.
J. W. Spencer.....Russellville, Ky.
J. R. Darden.....Turnersville, Ky.
*A. F. Williams.....Bethel College, Russellville, Ky.

Class of 1856

J. M. Alexander.....Murfreesboro, Tenn.
A. G. Alexander.....Murfreesboro, Tenn.
W. B. Fitzhugh.....Nashville, Tenn.
*W. R. E. Bethel.....Murfreesboro, Tenn.
C. L. Cooper, Farmer.....Fosterville, Tenn.
*S. H. Coward.....Portersville, Tenn.
T. C. White.....Barton, Miss.
*R. W. Priest.....
*W. P. Curlee.....Rienzi, Miss.
*B. B. Boone.....Rienzi, Miss.
Columbus Smith.....Madison C. H., Fla.
*D. A. Vaughn.....Mansker Creek, Tenn.
*Sam Ransom.....Murfreesboro, Tenn.
*Simp Harris.....Mount Hope, Ala.
J. H. Cason, Teacher in Baptist University.....Dallas, Tex.
W. H. Stamps.....Oxford, Miss.
*J. L. Crigler.....Choctaw Agency, Miss.
*R. P. McQuaid.....
T. D. Jones.....Murfreesboro, Tenn.

Here †

Class of 1857

*N. A. Bailey.....Moulton, Ala.
*L. K. Lowe.....Eagleville, Tenn.
W. B. Crichlow.....Nashville, Tenn.
*C. H. Wadley.....Millsburg, Tenn.
*W. G. Inman, Pastor.....Nashville, Tenn.
*E. S. Hammond.....Collierville, Tenn.
R. H. Spencer.....Choctaw Agency, Miss.
*H. S. Halbert.....Choctaw Agency, Miss.
G. J. Buck, Lawyer.....Lando, Texas
Henry Murfree.....Murfreesboro, Tenn.
*J. H. Farmer.....Murfreesboro, Tenn.
*T. R. Wingo, Physician.....Trezevant, Tenn.
A. R. Canfield.....Columbus, Miss.

Class of 1858

J. M. Eagleton.....Murfreesboro, Tenn.
*James Waters, Pastor.....Austin, Texas
J. R. Thomas.....Unionville, Tenn.
John G. McCall.....Hamburg, Fla.
Rogers A. Jones.....Durhamville, Tenn.
*W. H. Wallace.....Murfreesboro, Tenn.

Class of 1859

C. L. S. Allen.....Shelbyville, Tenn.
R. W. Moorehead, Pastor.....Princeton, Ky.
J. P. Hamilton, Farmer.....Goodlettsville, Tenn.
J. C. Stovall.....Landersville, Ala.
*T. P. Holman.....Mulberry, Tenn.
*J. G. Westbrook.....West Point, Miss.
F. W. Middleton.....Panola, Miss.
*W. A. Cooper.....Murfreesboro, Tenn.
*J. W. Sykes.....Murfreesboro, Tenn.
*F. W. Hammond.....Collierville, Tenn.
G. W. Stamps.....Rossville, Tenn.
*A. J. Roper.....Nashville, Tenn.
*S. E. Brooks.....Waco, Texas
J. H. Hamilton.....Stewart's Ferry, Tenn.
E. C. Strode.....Galena, Ill.
J. J. Lenox.....Sycamore Mills, Tenn.

Class of 1860

N. R. Allen.....Smyrna, Tenn.
*A. S. Sayle, Merchant.....St. Louis, Mo.
*E. C. Cox, Teacher.....Murfreesboro, Tenn.
*H. C. Irby, Professor, Union University, Jackson, Tenn.
*E. Whitfield.....Memphis, Tenn.
M. Finney .....
W. T. Ussery.....Columbia, Tenn.
*D. K. Moreland.....Dyersburg, Tenn.
F. M. Windes.....Oleander, Ala.
S. F. D. Reese.....Trenton, Ky.
A. B. Cates.....Atlanta, Ga.
C. Trotman.....Brownsville, Tenn.
*P. C. Baker.....Princeton, Ky.
*R. N. Thomas.....Brownsville Tenn.
*N. Holland.....Galla Rock, Ark.
*S. Waters.....Watertown, Tenn.
*J. M. Pendleton.....Murfreesboro, Tenn.
I. W. Lipsey, Pastor.....Huntingdon, Ark.

Class of 1861

*J. E. Carter.....
*W. H. Whitsitt, Professor, Richmond College, ...Richmond, Va.
*A. J. McGaha.....
*M. F. Jordan, R. R. Agent.....Murfreesboro, Tenn.
*E. B. McNeil.....Jackson, Tenn.

Class of 1870

B. F. Alexander.....Tennessee
*F. B. Fisher.....
*W. H. Jarman, Jr.....Murfreesboro, Tenn.

Class of 1871

W. D. Powell, Corresponding Secretary Kentucky Baptist Board.....Louisville, Ky.
W. H. Washington, Lawyer.....Nashville, Tenn.
*H. H. Simmons.....Pondville, Tenn.
G. M. Savage, President and Professor Union University.....Jackson, Tenn.
*D. O. Thomas.....Brownsville, Tenn.

Class of 1872

B. F. Hooker.....Compti, La.
M. M. Grimmett.....Murfreesboro, Tenn.
C. W. Gibson.....
B. R. Womack, Pastor.....Blackwell, Okla.

Class of 1873

Wm. B. Bate, Lawyer.....Shelbyville, Tenn.
*F. M. Bowling.....Murfreesboro, Tenn.
*J. P. Weaver.....Murfreesboro, Tenn.
E. Windes.....Alabama
C. P. Pettus.....Triune, Tenn.
(Name of University changed to Southwestern Baptist and moved to Jackson from Murfreesboro, Tenn.)

Class of 1876

Chas. A. Brown, M. A.....
Henry W. Brooks, M. A., Presiding Elder....Paris, Tenn.
*Albert T. Dashiell, B. A.....Jackson, Tenn.
Chas. N. Harris.....Jackson, Tenn.
Geo. C. Jones, M. A., President of Oklahoma College, Oklahoma City.
J. M. Trotter, B. A., Merchant.....St. Louis, Mo.

Class of 1877

Emile F. Friedel, B. A., Lawyer.....Texarkana, Ark.

Class of 1878

J. W. N. Burkett, B. A., Real Estate.....Houston, Texas
O. L. Hailey, B. A., Pastor.....Dallas, Texas
John W. Conger, B. A. M. A. (1883).....Conway, Ark.
*Wm. A. Dean, B. A.....Sardis, Miss.
Dr. John S. Helms.....Physician.....Tampa, Fla.

Class of 1880

E. B. Miller, B. A., Evangelist.....West Point, Miss.
Jno. T. Dean, B. A., Lawyer.....Senatobia, Miss.
G. W. Jarman, Jr., M. A., Physician....New York, City
F. L. Norton, B. A.....
*W. C. Muse, M. A.....Jackson, Tenn.

Class of 1881

T. L. Fullbright, B. A., Pastor.....San Saba, Texas
G. W. Holmes, B. A., President Matilda Ziegler Magazine.....New York City

Class of 1882

J. W. Blackard, B. A.....Memphis, Tenn.
*B. A. McGehee, B. P.....
R. T. Yates, B. P.....Texas
A. J. McGehee, M. A., Real Estate.....Memphis, Tenn.
W. T. Harris, B. A.....Jackson, Tenn.

Class of 1883

L. T. M. Canada, M. A., Lawyer.....Memphis, Tenn.
W. R. Spight, B. A., Merchant.....Decatur, Ala.
*T. J. Deupree, M. A., Jeweler.....Memphis, Tenn.
Albert Pike Bowland, M. A., Executive Secretary of the Southern Conference for Education and Industry.....Washington, D. C.

John W. Conger, M.A. Conway, Ark.

Class of 1884

*Frank DeCoursey, M. A.....
J. D. Muse, B. A., Merchant.....Lexington, Tenn.
S. W. Meek, Supt. Richmond Virginian....Richmond, Va.

Class of 1885

*M. B. Gilmore, M. A.....
W. D. Powell, M. A., Real Estate and Insurance, Chattanooga, Tenn.

Class of 1886

J. D. Barnnett, A. B.....Forest City, Ark.
*B. R. Hall, A. B.....
A. R. Dodson, A. B., Banker.....Humboldt, Tenn.
A. B. Deupree, B. P., Planter.....Isle of Pines
F. F. Burke, B. P.....
J. F. Jarman, M. A.....In France

Class of 1887

J. W. Anderson, B. P.....
*M. A. Cathcart, A. B.....
T. M. Young, M. A., Pastor.....Detriot, Mich.

Class of 1888

W. W. Deupree, B. A., Jeweler.....Memphis, Tenn.
*J. W. Meadows, B. A., Principal Laneview Academy, Laneview, Tenn.

Class of 1889

Miss A. B. Deupree, M. A., (Mrs. F. W. Pickle), Fayetteville, Ark.
W. T. Young, A. B., Lawyer.....Indianapolis, Ind.
*E. H. Precott, A. B., Lawyer.....Memphis, Tenn.
Elmo March, A. B., President Marsh Commission Co.....Pine Bluff, Ark.

Class of 1890

*H. E. Powell, M. A.....
E. A. Frost, B. P., Lumber Business....Shreveport, La.
*W. J. Spear, B. P.....
*A. L. Davis, M. A., Pastor.....Birmingham, Ala.

Class of 1891

A. A. Davis, A. B., Lawyer.....Oklahoma
C. J. Wingo, A. B., Farmer and Insurance Agent, Trezevant, Tenn.
J. A. Mount, A. B.....Sulphur, La.
A. J. Barton, A. B., Supt. of Anti-Saloon League, Dallas, Texas

Class of 1892

T. L. Agnew, A. B., Physician.....Anna, Ill.
W. S. Dugger, A. M., Teacher.....Memphis, Tenn.
R. D. Wilson, A. B., Corresponding Secretary and Treasurer Union Baptist Association, Galveston, Texas

H. F. Burns, A. M., Pastor.....Elizabethen, Tenn.
P. H. Hunter, A. B.....Macon, Miss.
*R. J. Wood, A. B., Pastor.....Regan, Texas
Jere L. Crook, A. M., Surgeon.....Jackson, Tenn.
D. B. Jackson, A. B., Pastor.....Watonga, Okla.

Class of 1893

Z. I. Amerson, B. A., State Evangelist.....Louisville, Ky.
E. W. Essary, B. A., Lawyer.....Lexington, Ky.
C. E. Pigford, B. A., Lawyer.....Jackson, Tenn.
Hunter Wilson, M. A., Lawyer.....Memphis, Tenn.
Milton Winham, B. S., Red River Lumber Co., Texarkana, Ark.
L. F. Biggs, B. A., B. S.....Jackson, Tenn.
Kate Savage, M. A., (Mrs. R. P. Mahon) Lake Chales, La.
F. M. Wells, B. A., Evangelist.....Jackson, Tenn.
W. F. Dorris, B. A., Pastor.....Arkansas
W. P. Garrett.....
H. L. Pickett.....
S. A. Owens, B. A., Pastor.....McMinnville, Tenn.
Forest Smith, M. A., Pastor.....Fort Worth, Texas
Allen Winham, B. S., Banker.....Texarkana, Ark.
R. P. Mahon, M. A., Pastor.....Lake Charles, La.

Class of 1894

Chas. W. Daniel, M. A., Pastor.....Atlanta, Ga.
John A. Tyson, B. S., Lawyer.....Greenwood, Miss.
Sidney J. White, B. S..... New Orleans, La.
F. M. Patton, B. A., Engineer.....Jackson, Tenn.
S. P. Freeling, B. S., Lawyer.....Shawnee, Okla.

Class of 1895

R. A. Kimbrough, A. M., Pastor.....Blue Mountain, Miss.
R. F. Spragins, B. S., Lawyer.....Jackson, Tenn.
*H. J. Swink, M. A.....

Class of 1896

*L. E. McDonald, M. A.....
W. L. House, B. S., Pastor.....Crystal Springs, Miss.
G. H. Crutcher, B. S., Secretary of Missions, Shreveport, La.
Fleetwood Ball, B. S., Pastor.....Lexington, Tenn.
L. W. Sloan, B. A., Pastor.....Kentwood, La.
W. E. Powell, B. S., Asst. Mgr. of Pierce Oil Corporation.....Mexico City
J. T. Gooch, B. S., Cotton Buyer.....Greenville, Miss.

Class of 1897

Addie Pybas, B. S., Teacher.....Scraton, Pa.
W. A. Jordan, B. A., Pastor.....New Orleans, La.

Class of 1898

Bond Anderson, B. A., Southern Ry.....Atlanta, Ga.
J. F. Biggs, B. S., Banker.....Dyersburg, Tenn.
Emma Lee Deupree, M. A., (Mrs. D. E. Wilson)
Paducah, Ky.
C. S. Young, M. A.....Chicago, Ill.
Antoinette Anthony, M. A., Teacher.....Ripley, Tenn.
R. W. Hooker, B. A., Missionary.....Memphis, Tenn.
*Penn Thomas, B. A. Bookkeeper.....Memphis, Tenn.
L. E. Barton, M. A., Pastor.....Fayetteville, Ark.
Cecil A. Moore, M. A., Rodgers Fellow, Harvard University—
I. B. Tigrett, B. S., Banker.....Jackson, Tenn.

Class of 1899

F. L. Dennison, B. A., Teacher.....Trenton, Tenn.
R. R. Thompson, B. A., President Crescent College,
Eureka Springs, Ark.
F. M. Patton, B. A., Engineer.....Jackson, Tenn.
*Ross Moore, B. A., Pastor.....Pine Bluff, Ark.
Tulie Hopper, B. A.....Jackson, Tenn.
Mary Saunders, M. A.....Hattiesburg, Miss.
Emma Savage, B. A., (Mrs. M. E. Dodd) Shreveport, La.
H. L. Winburne, B. S., Pastor.....Louisville, Ky.

Class of 1900

B. Letcher Anderson,, B. S., Cotton Buyer
Oklahoma City, Okla.
Frances G. Copass, B. A.,.....
W. J. Evans, B. S., Merchant.....Dallas, Texas
R. E. Pettigrew, B. A., Missionary in.....Maceio, Brazil
Altonia Webb, B. S., (Mrs. Fred Perry).....Tampa, Fla.
Lessie Bray, M. A., (Mrs. O. J. Dorwin)....New York City
*Louise T. Savage, M. A., (Mrs. J. L. Hill)....Ripley, Tenn.

Class of 1901

Lizzie L. Alexander, B. A., (Mrs. C. H. Nash)
Memphis, Tenn.
Willie K. Biggs, M. A.....Jackson, Tenn.
Frances G. Copass, M. A.....
E. E. Moore, B. A.....Senatobia, Miss.
Althea I. Pentecost, M. A.....Memphis, Tenn.

W. R. Phillips, B. A.,.....Jackson, Tenn.
R. E. Anthony, B. A., Merchant.....Blountville, Ala.
F. Artie Bray, B. A., Teacher.....Little Rock, Ark.
W. L. Medling, B. A., Physician.....Dyer, Tenn.
J. M. Walker, B. A., Pastor.....Crestwood, Ky.
J. F. Ray, B. A., Missionary.....Shimonoseki, Japan
J. A. Bloom, B. A.....
J. C. Flowers, B. A., Pastor.....Amite, La.
J. W. Mount, B. S., Pastor.....Rosenberg, Texas,
W. N. Key, B. A., Lawyer.....Jackson, Tenn.
A. V. Patton, B. A., Insurance.....Jackson, Tenn.
W. A. Klutts, B. S., Contractor.....Atlantic City, N. J.

(In class, 1891)

Class of 1902

Camile B. Bell, B. A. (Mrs. E. L. Syers)
San Antonio, Texas
Ora Bell McGee, B. A. (Mrs. George Brandau)
Jackson, Tenn.
Mary E. Grimmett, B. A., Teacher, Lebanon Female College.....Lebanon, Tenn.
D. Alvin Ellis, B. A., Pastor.....Memphis, Tenn.
Chas. W. Knight, B. A., Pastor.....Nashville, Tenn.
J. Frank Ray, M. A., Missionary.....Japan
Thomas Spight, B. A., Missionary,
Beunos Ayres, Argentine.
Martha C. Crook, B. A. (Mrs. H. B. Anderson)
Memphis, Tenn.
Mattie B. Cawthon, B. A.,.....New Orleans, La.
Wm. E. Hunter, B. A., Pastor.....Somerset, Ky.
E. B. McKnight, B. A., Teacher.....In France
*Ed W. Reese, B. A., Pastor.....Memphis, Tenn.
Lida E. Gilmer, B. A., Teacher.....Citronelle, Ala.
Sarah C. Deupree, B. A., Teacher.....Texarkana, Ark.
John W. Dickens, B. A., Pastor.....Lafayette, La.
Warren R. Hill, B. A., Pastor.....Nashville, Tenn.
Emmett C. Nance, B. A., Insurance.....Oklahoma
Selsus E. Tull, B. A., Pastor.....Temple, Texas
Anita Powell, B. A., (Mrs. Smith).....Houston, Texas

Class of 1903

L. L. Fonville, B. A., Lawyer.....In France
*Effie V. McMillin, B. A. (Mrs. Phillips)
Watertown, Tenn.
F. W. Muse, B. A.....Petersburg, Tenn.
Ruth Sasser, B. A.....Middletown, Tenn.
W. R. Hill, M. A., Pastor.....Nashville, Tenn.

Hattie Mai Moody, B. A. (Mrs. Edward Hall), Silver City, Miss.
Emmett C. Nance, M. A., Insurance.....Oklahoma
David C. Warren, B. A., Cashier Bank of Halls, Halls, Tenn.
Albert Horner, B. A., Banker.....Earle, Ark.
Robert T. Moore, B. A., Printing Business.....Fulton, Ky.
J. A. Sanders, B. A.....
Fred C. Watson, B. A., Physician.....Panama

Class of 1904

Delia Etta Beville, A. B. (Mrs. C. W. Stumph), Henderson, Texas
Monroe Elmon Dodd, A. B., Pastor.....Shreveport, La.
Bess Bland Edwards, A. B., (Mrs. H. A. Minor, Jr.), Macon, Miss.
Philip Paul Medling, A. B., Missionary, Kagoshimu, Japan
Dru Helen Crook, A. B. (Mrs. B. H. Blalock), Nashville, Tenn.
Percy L. Echols, A. B.....City of Mexico
John W. Holland, A. B., Lawyer.....Jacksonville, Fla.
Fred H. Peeples, A. B., Pastor.....In Army
Samuel Lothaire Ragsdale, A. B., Teacher City Schools.....Memphis, Tenn.
J. T. Early, A. B., Pastor.....Beaumont, Texas

Class of 1905

Gilbert C. Anderson,.....New York, N. Y.
*Lucius E. Crutchfield, B. A.....
Irene Echols, B. A.....Fort Smith, Ark.
Ludie Mayo, B. A.....Jackson, Tenn.
Fleming J. O'Connor, B. A., Physician.....In Army
Warner C. Barham, B. A., Minister.....Medon, Tenn.
Thomas R. Davis, B. A., Pastor.....Waynesboro, Tenn.
William G. Foster, B. A., Chattanooga Times, Chattanooga, Tenn.
Asbury P. Moore, B. A., Pastor.....Carthage, Tenn.
Bess D. Threlkeld, B. A.....State Line, Ky.
Thomas Scott Williams, B. A., Armour Packing Co.....Fort Worth, Texas

Class of 1906

Burrow P. Brooks, A. B., Teacher.....Montrose, Miss.
George Morris, B. S., Editor of the News Scimitar Memphis, Tenn.
Samuel E. Reed, A. B.....Dyer, Tenn

Caloway W. Stumph, B. S., Pastor.....Henderson, Texas
Augustus K. Tigrett, A. B.....In Army
*Robert W. Wagster, A. B.....
Minnie A. Sasser.....Middleton, Tenn.

Class of 1907

Robert H. Anderson, B. S.,.....New York, N. Y.
Augusta E. Nunn, B. A., (Mrs. T. N. Dyer)....Halls, Tenn.
Guy B. Smalley, B. A., Pastor.....Sour Lake, Texas
Mary H. Townsend, B. A.....Covington, Tenn.
Anna B. Young, B. A., Teacher.....Ripley, Tenn.

Class of 1908

George Sidney Price, A. B.....Huntingdon, Tenn.
J. Norton Moore, A. B., President of Laneview College.....Laneview, Tenn.
Margaret L. Arnold, A. B.....Lexington, Tenn.
*Karrie Karns Barry, A. B.....Jackson, Tenn.

Class of 1909

Bessie Klutts, A. B. (Mrs. J. W. McCleish)..Ripley, Tenn.
Leila Sue Young, A. B.....Ripley, Tenn.
Eugene Jackson, A. M.....Tampa, Fla.
Sam W. Meeks, A. M.....Washington, D. C.

Class of 1910

Charles Harris Brown, A. B., Journalist..Jackson, Tenn.
Mack Noah Davis, A. B.....Fort Worth, Texas
William Johnson Dean, A. B., Student in Harvard Law School.
Ione Elizabeth Fite, A. B. (Mrs. Adrian Helmer) Jackson, Tenn.
Horace Greely Garrett, A. B.,.....Nashville, Tenn.
James Arvie Garrett, A. B., Teacher....Whiteville, Tenn.
Thurman Boyd Givan, A. B., Student of Medicine, Vanderbilt University.....Nashville, Tenn.
John Covert Greenoe, A. B., Pastor.....Vicksburg, Miss.
Missouri Hawkins Koffman, A. B., Teacher, Mt. Pleasant, Tenn.
James Clinton Koffman, A. B.,.....Chicago, Ill.
Grover Cleveland Koffman, A. B., Prin. of Schools, Hopkinsville, Ky.
Herron Carney Pearson, A. B., Lawyer....Jackson, Tenn.
Asa Almus Proctor, A. B.....Bradford, Tenn.
Isaac Wesley Shannon, A. B.....Tulsa, Okla.
Charles Edgar Wauford, A. B., Pastor, Covington, Tenn.
Henry Warren White, A. B., Cotton Cotton Buyer, Jackson, Tenn.

Class of 1911

G. C. Koffman, M. A. (A. B. '10).....Hopkinsville, Ky.
G. C. Bennett, B. A.,.....Fort Worth, Texas
Sarah V. Clement, B. A., Teacher Brownsville, Tenn.
Mary Lemire Dodson, B. A. (Mrs. Malcom Callahan), Humboldt, Tenn.
W. E. Farmer, B. S.,.....Springfield, Tenn.
R. E. Guy, B. A., Prof. Greek, Union University, Jackson, Tenn.
J. A. Johnson, B. S., Lieutenant in Army.....
C. H. Mount, B. A.....Crowley, La.
F. A. Mercer, B. S.....In Army
T. J. White, Jr., B. A.....Jackson, Tenn.

Class of 1912

E. R. Boone, B. S.....Humboldt, Tenn.
J. P. Carter, B. S.....Selmer, Tenn
Lessie Jane Davis (Mrs.———).....Lexington, Tenn.
Willie B. Ferguson, A. B.....Covington, Tenn.
W. A. Fite, A. B.....San Angelo, Texas
T. C. Fowlkes, A. B.....Dyersburg, Tenn.
Jo S. Gest, A. B.....Jackson, Tenn.
L. T. Hastings, A. B., Pastor.....Jacksonville, Texas
M. L. Lennon, A. B.....Jackson, Tenn.
M. B. Moore, B. S.....Maury City, Tenn.
C. S. Roberts, A. B., Lawyer.....Memphis, Tenn.
R. M. Shelbourne, A. B., Lawyer.....Bardwell, Ky.
J. R. Sanford, A. B., Vanderbilt Medical School, Nashville, Tenn.

Class of 1913

R. E. Alexander, A. B.....In Army
J. H. Carr, A. B.....Birmingham, Ala.
A. M. Nicholson, A. B., Pastor.....Louisville, Ky.
T. B. Coffee, A. B., Teacher H. M. Inst.....Martin, Tenn.
S. M. Herron, B. S.....Jackson, Tenn.
W. B. Wickliffe, B. S.....Greenville Ky.
E. J. Puryear, B. S.....Greenville, Ky.

Class of 1914

Stella Katherine Anderson, A. B., (Mrs. C. C. Morris.....Ft. Towson, Okla.
Dewitt Talmage Henderson, A. B.....Jackson, Tenn.
Seal Bond Johnson, A. B.....In Army
Charles Freeman McCorry, A. B.....West Point, Tenn.
Thos. Jefferson Murray, Jr., A. B.....Jackson, Tenn.
Everett Milton Williams, A. B.....Jackson, Tenn.
James Avrie Garrett, A. M.....McKinzie,, Tenn.
Albright Mays Nicholson, A. M., Pastor,....Louisville, Ky.

Class of 1915

Everett Benjamin Archer, A. B.....Halls, Tenn.
Edwin Franklin Adams, A. B., Pastor.....Fulton, Ky.
Haynes Brinkley, A. B.....Memphis, Tenn.
Herbert Lee Dement, A. B.....Dyer, Tenn.
Clara Sue Ferguson, A. B. (Mrs. J. A. Johnson), Covington, Tenn.
Nellie Pearl Higbee, A. B.....Stithton, Ky.
Carmen E. James, A. B.....Humboldt, Tenn.
Gladstone Koffman, A. B.....Humboldt, Tenn.
Ernest Howe Marriner, A. B.....Kentucky
James Luther McAliley, A. B., Prof. Latin, Union University.....Jackson, Tenn.
Clyde Calhoun Morris, A. B., Pastor....Ft. Towson, Okla.
Samuel P. Poag, A. B., Pastor.....Durant, Miss.
Will Elder Roberts, A. B.....New York, N. Y.
Campbell Symons, A. B.....Jackson, Tenn.

Class of 1916

S. S. Glenn, A. B., Malesus High School, Malesus, Tenn.
Burrus Matthews, A. B.....Whiteville, Tenn.
A. R. McGehee, A. B., Pastor.....McKenzie, Tenn.
Harry Mihalovits, A. B.....Jackson, Tenn.
John L. Pearson, A. B.....In Army
Hugh Raines, A. B.....Malesus, Tenn.
H. E. Watters, A. M., Union University, Jackson, Tenn.
Vivian Whitelaw, A. B.....Jackson, Tenn.

Class of 1917

Winnie Davidson, A. B.....Elbridge, Tenn.
Ina Frazier, A. B.....Paducah, Ky.
O. F. Huckaba, A. B.....Trenton, Tenn.
H. W. Ellis, A. B.....Paducah, Ky.
Oren Stigler, A. B.....Obion, Tenn.
R. D. Russell, A. B., In Navy.....Martin, Tenn.
J. G. Hughes, A. B., Pastor.....Eddyville, Ky.
C. H. Warren, A. B., Pastor.....Jackson, Tenn.
W. T. Hollowell, A. B., Teacher.....Pisgah, Ala.
G. E. Shankle, A. B.....Jackson, Tenn.
H. R. Moore, B. S.....In the Army
A. R. McGehee, A. M., Pastor.....McKenzie, Tenn.
L. D. Rutledge, A. M., Union University..Jackson, Tenn.
R. P. Mahon, Jr., A. B.....In the Army
M. M. Summar, A. B.....Jackson, Tenn.

Class of 1918

L. R. Ashley, A. B.
C. B. Brown, A. B.
Elizabeth Brooks, A. B.
Luther Brakefield, A. B.
R. D. Crutcher, B. S.
Esther Cherry, A. B.
Grace Everett, A. B.
Lillian Hollowell, A. B.
J. W. McGavock, A. B.
Cynthia McIntyre, A. B.
Fleming Rutledge, A. B.
J. B. Tatum, A. B.
J. T. Tippit, A. B.
G. E. Shankle, M. A.
R. T. Skinner, A. B.
M. L. Taylor, B. S.